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# SETON HALL | LAW

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**APPLICATION FOR ADMISSION**  
AS WELL AS ADDITIONAL INFORMATION OF  
INTEREST TO PROSPECTIVE STUDENTS.



Office of Admissions  
Seton Hall University School of Law  
One Newark Center  
Newark, NJ 07102

**Application Fee: \$65**  
**PLEASE TYPE OR PRINT**

Answer all questions on this application. Begin your response on this form and continue on supplemental sheets, or electronic attachments if necessary. Include your name and the question number on supplemental pages. No part of your application, or copies of your application, will be returned to you or forwarded on your behalf for any reason; therefore we suggest you keep copies of your application and all supporting documents submitted.

*Check only one option for each category.*

**LAW SCHOOL DIVISION**

Day  Evening

**APPLICANT TYPE**

First Year  Transfer

**PROGRAM**

JD (Law)

*Joint Degree applicants must apply to the Day division*

- JD/MBA (Law & Business)
- JD/MADIR (Law & Diplomacy)
- JD/MD (Law & Medicine)

**CONSIDERATION STATUS**

General Decision (Priority Deadline—April 1, 2010)

Legal Education Opportunities (LEO) Summer Institute Consideration (Deadline—April 1, 2010)

Supplemental application also required by deadline. Read instructions. The Supplemental application may not be submitted electronically.

Transfer Admission (Deadline—June 26, 2010)

**BIOGRAPHICAL INFORMATION**

1.  Mr.  Ms.  Dr.  Rev.  Other \_\_\_\_\_ indicate Gender:  Male  Female

2. Name \_\_\_\_\_ 3. Preferred Name/Nickname \_\_\_\_\_  
last/family first middle

4. Other name(s) that may appear on your academic records: \_\_\_\_\_

5. Social Security Number: \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_

or LSAT Account Number: L \_\_\_\_\_ (International Students use LSAC Account Number)

6. Date of Birth: \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_ 7. Place of Birth: \_\_\_\_\_  
month day year city state country (non U.S.)

8. Current Mailing Address (final date for use: \_\_\_\_\_) Permanent Address (if different from Current Mailing Address)

\_\_\_\_\_ number/street/apartment or box

\_\_\_\_\_ number/street/apartment or box

\_\_\_\_\_ city/state/zip code country (non U.S.)

\_\_\_\_\_ city/state/zip code country (non U.S.)

\_\_\_\_\_ day telephone

\_\_\_\_\_ day telephone

\_\_\_\_\_ evening telephone

\_\_\_\_\_ evening telephone

\_\_\_\_\_ e-mail address

\_\_\_\_\_ e-mail address

9. Citizenship  U.S. Citizen  U.S. Permanent Resident  Non-U.S. Citizen Current Visa Status: \_\_\_\_\_

10. Provide the following information about your parents (or spouse, if married), even if you are independent. Information is not used for financial aid purposes.

\_\_\_\_\_ mother's name

\_\_\_\_\_ father's name

\_\_\_\_\_ highest level of education

\_\_\_\_\_ highest level of education

\_\_\_\_\_ occupation (former occupation, if retired or deceased)

\_\_\_\_\_ occupation (former occupation, if retired or deceased)

\_\_\_\_\_ Parent's address

**OR**

\_\_\_\_\_ Parent's phone number

\_\_\_\_\_ spouse/partner's name

\_\_\_\_\_ Parent's email

\_\_\_\_\_ occupation

EDUCATIONAL INFORMATION

11. Provide a complete list of secondary schools, colleges and universities in the order you attended.

School, College or University	Location	Dates of Attendance (MM–YY)	Degree & Major or Program	Date Degree Expected or Received (MM/YY)
<i>High School/Secondary School</i>				
<i>College/University</i>				
<i>College/University</i>				
<i>College/University</i>				
<i>Graduate School (if applicable)</i>				

12. Provide secondary school testing data. (Use best estimate if scores unavailable)

SAT: Math \_\_\_\_\_ Verbal \_\_\_\_\_

ACT: Composite \_\_\_\_\_ Math \_\_\_\_\_ English \_\_\_\_\_

13. Was your pre-college education in a language other than English?

Yes  No

A. If yes, what language? \_\_\_\_\_

B. If yes, and your LSAT score is below a 155, you are required to submit a Test of Foreign Language (TOEFL) score.

C. Have you taken the Test of English as a Foreign Language (TOEFL)?

Yes  No

D. If yes, indicate testing date and score received \_\_\_\_\_

We advise you to consult transcripts and other records or school officials before responding to questions 14 through 17. Omissions or incorrect responses will result in referral of the matter to the LSAC Subcommittee on Misconduct and Irregularities in the Admission Process. You must answer all of these questions in order for your application to be reviewed.

14. Have you ever been placed on academic probation, asked to resign or permitted or advised to withdraw, warned, suspended, dropped, or expelled for academic reasons from any post-secondary school, college, university, professional school or law school?

Yes  No

If yes, provide dates and complete details on a supplemental sheet.

15. Have you ever been disciplined, reprimanded, suspended, placed on probation, expelled, asked or advised to resign, or permitted to withdraw from any post-secondary school, college, university, professional school or law school for other than academic reasons?

Yes  No

If yes, provide dates and complete details on a supplemental sheet.

16. Has your college, university, graduate or professional school attendance been interrupted for one or more terms for any reason?

Yes  No

If yes, provide dates and complete details on a supplemental sheet.

17. Have you ever registered at any law school?

Yes  No

If yes, provide name of law school and dates of attendance

Are you in good standing and eligible to return to that law school?

Yes  No

That law school must provide a transcript and a letter from the academic dean that indicates your standing.

HONORS AND ACTIVITIES

18. List all academic honors you received after secondary school including scholarships, fellowships, prizes, honor societies, etc.

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19. List and describe your most noteworthy college, professional or community activities. Continue on a supplemental sheet or electronic attachment, if necessary.

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**EMPLOYMENT INFORMATION**

20. Provide a current résumé or curriculum vitae indicating all employment experience since secondary school. Please include summer or part-time employment while in school. Include number of hours worked, if employment was part-time. If you have never been employed, please indicate so in a letter in lieu of the résumé.

**APPLICANT INFORMATION**

21. Have you previously applied for admission to Seton Hall Law?  Yes  No

If yes, indicate year(s) and final disposition.

<div style="display: flex; justify-content: space-between; width: 100%;"> <span>year</span> <span>final disposition</span> </div>	<div style="display: flex; justify-content: space-between; width: 100%;"> <span>year</span> <span>final disposition</span> </div>
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22. Indicate when you have taken, or when you plan to take, the Law School Admission Test (LSAT). Provide score(s), if available. Your Law School Data Assembly Service (LSDAS) subscription must be activated at the time of application (only scores from after August 2005 will be considered).

<div style="display: flex; justify-content: space-between; width: 100%;"> <span>date</span> <span>score</span> </div>	<div style="display: flex; justify-content: space-between; width: 100%;"> <span>date</span> <span>score</span> </div>	<div style="display: flex; justify-content: space-between; width: 100%;"> <span>date</span> <span>score</span> </div>
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23. List the other ABA-approved law schools to which you have applied, or intend to apply.


**CHARACTER AND FITNESS INFORMATION**

*The American Bar Association Standards and Rules of Procedure require law schools to advise each applicant that state bar requirements deal with character and fitness of an applicant at the time he or she seeks certification to register for a state bar examination. They may further allow the law school to seek information on character and fitness to ensure that appropriate law school qualifications are met. Acceptance by the law school does not guarantee certification by the state bar examiners. If you are concerned about facts that may affect your eligibility to practice law, you should discuss the matter with the Board of Bar Examiners in the state and jurisdiction in which you expect to practice.*

24. Have you ever been charged with, taken into custody for, arrested for, pled guilty to, or convicted of, the violation of any law (other than a minor traffic violation) or been the subject of a juvenile delinquent or youthful offender proceeding? The entry of an expungement or sealing order does not relieve you of the duty to disclose the matter on this statement. You may indicate the existence of such an order in your explanation.

Yes  No **If yes, state the nature of the proceeding and give full details, on a supplemental sheet, including a narrative of facts, dates, name and location of court, and disposition.**

25. Have you ever been charged with or convicted of any traffic offenses in any jurisdiction that involved alcohol or drug use, or are any such charges now pending against you in any jurisdiction?

Yes  No **If yes, state the nature of the proceeding and give full details, on a supplemental sheet, including a narrative of facts, dates, name and location of court, and disposition. Answer this inquiry regardless of whether the traffic offense in question constitutes a crime.**

26. **A. Have you ever held, or do you hold, a professional or occupational license?**

Yes  No **If yes, what license(s)?**

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**B. Have you ever been suspended from practice, reprimanded, censured, removed or otherwise disciplined as a member of any profession or occupation or have any complaints or charges, formal or informal, ever been made or filed or proceedings instituted against you in such capacity?**

Yes  No **If yes, please give dates and complete details on a supplemental sheet.**

**PERSONAL STATEMENT AND INFORMATION**

27. **A.** Provide a personal statement in the form of a written essay of approximately two or three typed pages. We are interested in learning about the process that has led you to decide to become a lawyer and to seek admission to Seton Hall Law. Reflect upon your personal influences and provide us with examples from your experience. Please use supplemental sheets, with your name and signature appearing on your essay.

**B.** You have the option to submit a supplemental statement, separate from your Personal Statement, that describes any experience or circumstances (including any physical and/or psychological difficulties) not mentioned elsewhere in this application, that might have adversely affected any previous academic or standardized testing performance experience. Do these circumstances prevail today? If yes, how would this affect your success in a law school program?

**C.** You have the option to complete the Supplemental Application to be considered for the 2010 Summer Legal Education Opportunities (LEO) Institute. If you identify yourself as having experienced an early educational disadvantage, completion of the Supplemental Application will allow the Admissions Committee to request alternative admission consideration in addition to review through the general admissions process. Read the accompanying information regarding LEO before completing the Supplemental Application.

**RECOMMENDATIONS**

28. The Admissions Committee requires two letters of recommendation written within the last two years, in support of your application. How will these letters be submitted?  
 Directly by letter writer     LSDAS Letter of Recommendation Service     College/University credentials file
29. Who will be writing letters of recommendation on your behalf? \_\_\_\_\_  
 \_\_\_\_\_
30. Provide information on your school's pre-law advisor: \_\_\_\_\_  
*name* *department* *phone*

**OTHER INFORMATION**

31. Please indicate your racial or ethnic background. (optional)  
 NOTE: Provision of this information is not required. School policy and the Family Educational Rights and Privacy Act assure that this information is confidential and accessible only to school officials, government agencies and others with a legitimate educational interest in the information.

- |  |   |  |
|--|---|--|
| <input type="checkbox"/> American Indian/Native American | <input type="checkbox"/> Native Hawaiian/Other Pacific Islander | <input type="checkbox"/> Hispanic/Other Latino<br><b>Also complete:</b><br><input type="checkbox"/> Puerto Rican<br><input type="checkbox"/> Mexican American/Chicano<br><input type="checkbox"/> Other Latino |
| <input type="checkbox"/> Asian                           | <input type="checkbox"/> Non-Resident Alien                     |  |
| <input type="checkbox"/> Black/African American          | <input type="checkbox"/> Race/Ethnicity unknown                 |  |
| <input type="checkbox"/> Caucasian                       | <input type="checkbox"/> Two or more races                      |  |
|  |   |  |

32. What is your primary language, if not English? \_\_\_\_\_
33. Indicate area(s) of law in which you have a particular interest. \_\_\_\_\_
34. Has any member of your immediate family graduated from Seton Hall Law?

Yes     No    If yes, please provide this information:

name	relationship	grad year	name	relationship	grad year
mailing address			mailing address		
telephone number			telephone number		

35. Did you meet with a Seton Hall Law representative?     Yes     No    If yes, who? \_\_\_\_\_

Where did you meet?

- LSAC Law Forum at:
- |   |  |                                       |
|---|--|---------------------------------------|
| <input type="checkbox"/> Washington, DC | <input type="checkbox"/> Chicago, IL     | <input type="checkbox"/> New York, NY |
| <input type="checkbox"/> Atlanta, GA    | <input type="checkbox"/> Houston, TX     | <input type="checkbox"/> Boston, MA   |
| <input type="checkbox"/> Bay Area, CA   | <input type="checkbox"/> Los Angeles, CA | <input type="checkbox"/> Miami, FL    |
- Graduate/Professional/Law School Fair at \_\_\_\_\_
- At Seton Hall Law

**CERTIFICATION AND SIGNATURE**

Misrepresentations on this application may not only jeopardize an applicant's admission to Seton Hall University School of Law or an applicant's right to continue as a student, but may be considered in the future by state bar examiners as relevant to an applicant's character and fitness for the practice of law. State bar examiners may inquire into more matters concerning your personal life than are asked on this application.

Falsification of application responses or required documents and omissions of information requested in this application will be referred to the Subcommittee on Misconduct and Irregularities in the Admission Process of the Law School Admission Council.

In applying to Seton Hall University School of Law, I certify that all statements made above and on supplemental sheets, are accurate and complete.

SIGNATURE \_\_\_\_\_ DATE \_\_\_\_\_

**POLICY ON NONDISCRIMINATION**

The university seeks qualified persons of varied races, cultures, experiences, and national backgrounds for its faculty, administration, staff and student body. No otherwise qualified person shall be discriminated against because of race, religion, age, disability, national origin, ancestry, gender or sexual orientation.

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In 1977, Seton Hall University School of Law created the Legal Education Opportunities (LEO) program to provide educationally disadvantaged students the opportunity to demonstrate their ability to succeed in the study of law. Seton Hall Law recognizes that the traditional criteria for admission to the law school (such as Law School Admission Test (LSAT) scores and undergraduate grade point average (UGPA)) might not accurately measure the potential of students whose early education may have been compromised in some respect.

#### APPLYING TO THE INSTITUTE

Candidates for admission to Seton Hall through the LEO Institute may identify themselves as educationally disadvantaged and request alternative consideration by completing and submitting the following:

Supplemental Application for Legal Education Opportunities (LEO) Summer Institute Consideration and Application for Admission to Seton Hall Law School

**Deadline: April 1, 2010**

LEO applicants should bear in mind that it is your responsibility to demonstrate clearly how specific educational disadvantages have affected your early educational development. Your goal is to illustrate how these early educational disadvantages later affected your UGPA and LSAT scores.

Once we receive your application materials, you can be admitted one of two ways: based on general admission standards, irrespective of your educational disadvantage; or through the LEO process. If it is determined that you do not qualify for disadvantaged status, you may still be admitted through the general admissions process in accordance with Admissions Committee guidelines and standards. If you qualify for consideration as a disadvantaged applicant, you may be admitted directly into the law school, be admitted to the law school with mandatory participation in the summer LEO Institute, or not be given further consideration for admission to the law school. This determination is made on the basis of a review of the claimed disadvantage, your academic record, LSAT scores, and any other information you have provided. Appropriate supportive documentation such as tax returns, medical records, or school records may be submitted to support a claim.

#### STRUCTURE OF THE INSTITUTE

The Legal Education Opportunities (LEO) Institute consists of a full-time, two-week summer program during which participants attend both classes covering material from regular first-year core courses and workshops on critical skill development and adjusting to law school. These classes and workshops are taught by law school faculty, administrators and other professionals. The Institute is designed to give you a running start on developing skills and techniques for approaching the study of law. The program runs prior to the start of regular class. Consequently, if you are working next summer, you will want to arrange to take a leave from your job early, as the Institute will require your full-time commitment. Students who will be relocating to the New York—New Jersey area for attendance in the Institute are encouraged to contact our Student Services Department for assistance with your housing search. Upon fulfillment of LEO program requirements, students will begin law school as part-time students in either the day or evening division.

Seton Hall is also committed to supporting you after you begin law school. During your first year, you will participate in Seton Hall's Academic Success Program. Through this program, you will continue your skills development, and your instructors will provide you with assistance in outline preparation and further guidance as you approach exams. The structure of the program is based upon many years of experience in helping students succeed in law school and pass the bar exam. Once regular classes begin, you (along with other students selected for this program) will be enrolled on a part-time basis for at least the first year of study. Part-time enrollment, in conjunction with mandatory participation in Skills & Methods I and II during the fall and spring semesters, will enhance further your educational experience and prospects for success.

There is no fee for the LEO Institute or the Academic Success Program. You will need to meet all JD program payment obligations in accordance with standard payment and financial aid requirements. LEO students with demonstrated financial need (as determined by the Seton Hall Law School Financial Aid Office) will be awarded an annually renewable \$10,000 grant towards tuition and fees. In order for a determination of financial need to be made, LEO applicants must submit a Free Application for Federal Student Aid (FAFSA) no later than **April 1, 2010**.

If you believe that you may qualify as disadvantaged under the standards discussed above, you must submit the completed Application for Admission and the Supplemental Application by **April 1, 2010** to be considered. All supporting documents and required application materials must be received by this date, without exception. Applicants who have previously enrolled in the LEO Institute, or who have attended another law school, are ineligible for LEO and will not be considered.

DO NOT SUBMIT THIS SUPPLEMENTAL APPLICATION IF YOU DO NOT WISH CONSIDERATION FOR THE LEO SUMMER INSTITUTE.

This supplemental application is to be used only if you are claiming educational disadvantage and you are requesting alternative admission consideration. Read the accompanying information before completing or submitting this application. This form must be submitted with your application for admission **no later than April 1, 2010**. All supporting documents must also be received **no later than April 1, 2010**.

You may continue your responses on supplemental sheets. Be certain that your name appears on all supplemental sheets and attachments. Copies, rather than originals, of any relevant documents should be sent with this application.

**Failure to meet this deadline will result in your application being considered only as part of the general decision pool.**

**APPLICANT INFORMATION**

1. Name \_\_\_\_\_  
*last/family* *first* *middle*

2. Social Security Number: \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_

2a. or LSAT Account Number: L \_\_\_\_\_ (International Students use LSAC Account Number)

3. Parental/Guardian Information \_\_\_\_\_  
*mother's name* *father's name*  
 \_\_\_\_\_  
*highest level of education* *highest level of education*  
 \_\_\_\_\_  
*city, state of residence* *city, state of residence*

4. List schools you have attended:

Elementary \_\_\_\_\_  
*school* *location* *MM/YY*  
 Middle School \_\_\_\_\_  
*school* *location* *MM/YY*  
 Secondary \_\_\_\_\_  
*school* *location* *MM/YY*

5. Have you been part of a disadvantaged student program in your prior education or have you received a special scholarship, grant or loan assistance because of your disadvantage?  Yes  No If yes, please provide the following information:

A. Program/Nature of assistance \_\_\_\_\_ Location \_\_\_\_\_ Dates \_\_\_\_\_

Please provide supporting documentation (example: New Jersey EOF/ New York EOP)

B. Have you participated in the Summer Institute for Pre-Legal Studies at Seton Hall University?  Yes  No

If yes, what year? \_\_\_\_\_

**DISADVANTAGE CLAIM**

6. At what educational level did the disadvantage first occur? (check one)  Elementary  Middle School  High School

7. Explain the nature of your educational disadvantage (such as inferior schools, family circumstances, learning disability, or English as a Second Language) and how that disadvantage affected your educational opportunity and advancement.

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

In response to the questions above, you must explain why you should be considered educationally disadvantaged, including the dates involved. Where possible, you should provide documentation that establishes the existence of the disadvantage and its effect.

Provide responses for all areas in this section that are appropriate to your claim. Use supplemental sheets to expand your responses.

**8. Language Background**

A. If you were not born in the United States, at what age did you arrive?

\_\_\_\_\_

B. What is your primary language?

\_\_\_\_\_

C. At what age did you learn English?

\_\_\_\_\_

D. What is the current language spoken in your home?

\_\_\_\_\_

E. In what language did you receive your elementary education?

\_\_\_\_\_

your secondary education?

\_\_\_\_\_

your college education?

\_\_\_\_\_

**9. Physical, Learning or Other Disability**

A. You must document the existence and nature of the disability with recent reports from treating physicians, counselors or other professionals.

B. Describe the nature of the disability, including your age at onset or diagnosis. Describe what help, if any, you have had in dealing with this condition and how it has affected your educational development and academic record. (Copies of medical records may be requested for verification.)

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**10. Family Background**

A. Explain specifically how family circumstances affected your educational opportunities and/or achievements.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

B. Please list all family members, by relationship, who have attended college.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**11. Economic Disadvantage**

A. Financial hardship is not itself a qualifying factor. Explain how your family's economic circumstances affected your educational achievements. (If you attended private school and you are claiming disadvantage, what was the source of tuition?)

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

B. If you are claiming economic disadvantage, submit copies of your personal income tax returns and those of your parents or guardian for the last two years. If you received need-based financial aid as a college student, have your college financial aid office provide us with documentation.

**12. Other Factors**

Explain any other factors that you believe qualify you for disadvantaged applicant status. **Note:** Poor performance on standardized tests, unless attributable to a learning disability, is not sufficient evidence of disadvantaged status.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

13. On a separate sheet, explain the reasons why the disadvantage(s) will not prevent you from succeeding in a law school program.

**CERTIFICATION AND SIGNATURE**

My signature certifies that the information provided in this application is complete and accurate.

SIGNATURE \_\_\_\_\_ DATE \_\_\_\_\_

## ADMINISTRATIVE OFFICERS & STAFF

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School of Law

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of Law

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**Ana L. Santos**  
*Web Coordinator*  
B.S., Seton Hall University

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*Assistant Dean for Academic Affairs*  
*& Policy*  
B.S., Seton Hall University

**Jo Ann Maldonado**  
*Registrar & Bursar*  
B.A., Seton Hall University

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*Dean of Student Services*  
B.A., St. Bonaventure University  
J.D., Seton Hall University

**Cindy Ball Wilson**  
*Director of Student Services*  
B.A., Rutgers University  
J.D., Seton Hall University

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