

Notice: Effective AY 2022-23, remote law school attendance will be granted exclusively by the Office of Disability Support Services (DSS). Seton Hall Law School will not grant ad hoc remote attendance authorization.

Disability Support and Attendance/Class Participation Alterations

A Seton Hall Law School committee consisting of faculty and administration has examined the role that attendance and class participation play in achieving the law school's articulated learning outcomes as required by American Bar Association (ABA) Standard 302.

In-person class attendance and consistent participation remain essential to fulfilling many of these outcomes, particularly to:

- deliver a persuasive oral presentation
- engage in peer and self-critique of written and oral communication
- conduct direct and cross examination of witnesses
- present opening statements and closing arguments
- engage in negotiation and conflict resolution
- conduct interviews
- counsel a client
- work collaboratively with others in a variety of settings
- utilize interpersonal communication techniques, such as active listening, trust building, demonstrating empathy and exercising leadership, to develop relationships with clients and other legal actors
- understand the value of becoming engaged in the community

Attendance

The committee found that a student's temporary remote attendance would not significantly diminish the law school's ability to achieve these outcomes, while permanent and continuous remote attendance would be a fundamental alteration following which the law school could no longer ensure competency in the above.

While considered in an individualized manner, a remote attendance accommodation is therefore anticipated in one of two forms:

- Temporary, for a finite period and resultant from unforeseeable/emergent circumstances, or
- Periodic intermittent, resultant from a change in circumstances related to a permanent diagnosed disability.

Unless otherwise accommodated, for presence to be counted during periods of approved remote (synchronous) attendance, the student must have their camera turned on, respond when called on, and participate in class discussion.

Participation

The committee reaffirmed the essential role of class participation, including cold calling, in achieving learning outcomes. It found that periodic exemption from or alteration to class participation, achieved through required consultation with DSS and communicated to appropriate law school administrator, would not constitute a fundamental alternation.