WHAT’S NEW?

THE LAW OF ALTERNATIVE MEDICINE
2 credits. Seminar.
Professor Tara Ragone

As consumers increasingly rely on “alternative medicine” as a complement to, or in some cases as a replacement of, their conventional medical care, a host of legal, ethical, and social issues arise. These treatments include acupuncture, dietary and herbal supplements, and other treatments that have some evidence basis but little regulatory oversight. They also include arguably dangerous forms of quackery (some pushed aggressively on various broadly viewed TV programs). This course will explore the health implications of forms of alternative medicine; licensing and scope of practice, where justifications of public safety and individual autonomy can clash; malpractice and informed consent; insurance coverage; the regulation of dietary supplements; and the overlap between alternative medicine and the anti-vaccination movement.

Below are summer courses offered in a compressed format. Please consult the Schedule of Classes for actual dates and/or times.

ADVANCED LEGAL RESEARCH (PRMD9270SS)
2 credits. Skills.
Professor Sara Klein
Prerequisite: Lawyering I (LAW5050) and Lawyering II (LAW5051)

Advanced legal research is designed to help members of the class build the legal-research skills necessary to develop a research strategy when examining a familiar, as well as unfamiliar subjects. Areas to be covered include the legislature (session laws, statutory compilations, and legislative materials), the executive branch (executive orders, and agency rule-making and adjudication), the judiciary (case records, law-reporting, and court rules), secondary sources (American law Institute publications, legal encyclopedias, texts, law reviews, and specialized legal publications), citation systems, and advanced research techniques. Class assignments are designed to build and practice skills learned in the preceding class.

Enrollment is limited to 30 students.

Course is graded High Pass, Pass, Low Pass, and Fail.
ADVANCED NEGOTIATION SKILLS (PRMD9226SS)
2 credits. Skills. Course is graded High Pass, Pass, Low Pass or Fail.
Professor Lucinda McLaughlin
Prerequisite: Persuasion & Advocacy

This skills course combines a theoretical and practical approach to the role of the lawyer as negotiator. It examines the types of negotiation, the role of the lawyer as negotiator, the ethics of negotiation, and the structure of negotiation (including negotiation techniques, planning for negotiation, etc.). The course utilizes simulated negotiations, both bilateral and multilateral, with evaluation and critical analysis by other students and faculty.

Enrollment is limited to 24 students.

Note: Students can only apply either Negotiation Skills in Criminal Litigation (PRMD9236), Negotiation Skills in Civil Litigation (PRMD9234) and Negotiation Skills in Transactional Lawyering (PRMD9233) towards degree requirements.

FINANCIAL CONCEPTS FOR LAWYERS (CORP7125)
1 credit. Lecture/Skills. Course is graded Pass or Fail.

- Students need to take this course either before or at the same time as Business Associations.

This course will provide law students with an introduction to accounting (balance sheet, income statement, cash flow statement, financial statement analysis), the time value of money (including future value, present value, and internal rate of return), financial instruments (including debt, preferred stock, and common stock), and the basics of Excel.

Enrollment is limited to 25 students per section.

HEALTHCARE COMPLIANCE CERTIFICATE PROGRAM (HLTH7405)
2 CREDITS. LECTURE.
Prerequisite/Co-requisite: Health Law (Recommended: Health Care Fraud and Corruption)

- Prior approval is needed. Please see attached application.

This innovative Healthcare Compliance program is a four day, full-time program for health law students, compliance officers and lawyers working in the health and life sciences industry. The program provides grounding in health care fraud and abuse and an overview of the myriad laws governing the pharmaceutical and medical device industries. Faculty for this program includes high-level government, private lawyers and in-house counsel who are expert in pharmaceutical and device fraud and abuse issues. Health Law faculty participate in each semi-annual session.

Enrollment is limited.

Learn more about the Healthcare Compliance Certificate Program by clicking here.
NEGOTIATION SKILLS IN CRIMINAL LITIGATION (PRMD9236SS)
2 credits. Skills. Course is graded High Pass, Pass, Low Pass or Fail.
Professor Eric Franz
Prerequisite: Persuasion & Advocacy

According to recent United States Department of Justice data, nearly 97.4% of federal criminal prosecutions are resolved without recourse to trial. The plea bargaining process is essential to the timely disposition of those matters. The Professor will instruct this first-of-its-kind offering at Seton Hall Law. Set against the Harvard Principled Negotiation Method, the Professor will examine the most salient moments in a criminal case. These include, pre-indictment advocacy, examination of the grand jury process, review of the federal indictment and the federal information as accusatory instruments, use of cooperation agreements and 5k1.1 letters, the affirmative use of media, consideration of how jury election impacts negotiation and the operative dynamic between the prosecution and defense counsel throughout the plea bargaining process. Students are advised that this 2-credit Legal Practice Curriculum offering will require participation in a six-hour "super session" to be held on a weekend. The exercise will afford participants the opportunity to engage in role plays which approximate practice-based scenarios.

Enrollment is limited to 24 students.

Note: Students can only apply either Negotiation Skills in Civil Litigation (PRMD9234), Negotiation Skills in Transactional Lawyering (PRMD9233) and Advanced Negotiation Skills (PRMD9226) towards degree requirements.

PERSUASION AND ADVOCACY (PRMD8210SS)
2 credits. Skills. Course is graded High Pass, Pass, Low Pass or Fail.

In this highly participatory course, students will learn the art of persuasion in the context of the courtroom. Exercises and simulations will focus on the integration of storytelling and thematic development into the basic skills of direct examination, cross-examination, opening statements and closing arguments. By the end of the course students should be more able to argue and more likely to win – whether inside or outside the courtroom. The intensive summer course may include online assignments in advance of the class and during the week between classes.

Enrollment for the program is limited to 80 students. A wait list will be maintained for Persuasion and Advocacy (see #6, page 9 for instructions on how to add your name to the wait list).

Questions concerning the summer session of Persuasion and Advocacy may be addressed to Professor Lori Borgen at lori.borgen@shu.edu.
**Online Intensive Courses – May 31–July 25**

***Students with below 28 credits after the Spring 2020 Semester are ineligible to register for any online courses***

<table>
<thead>
<tr>
<th>COURSE</th>
<th>CRN</th>
<th>COURSE DESCRIPTION</th>
<th>CREDITS</th>
<th>DATES</th>
<th>INSTRUCTOR</th>
</tr>
</thead>
</table>
| REGULATING FUNDS & INVESTMENT ADVISORS - CORP 8180 | 24446 | This course examines mutual funds (investment companies) and other related entities like hedge funds and private equity funds. Topics covered include the Investment Company Act of 1940, the Investment Advisers Act Of 1940, the Dodd-Frank Act, the Sarbanes-Oxley Act, the role of the CFTC in regulating this market, fiduciary duties, the relationship between funds and their broker-dealers, and compliance and ethics programs.  
  - Evaluate the need for regulatory disclosures to prospective and current investors of pertinent investment information  
  - Analyze the relationship between investment advisers and the funds they advise with a reference to the role of independent directors of investment company boards  
  - Identify the regulatory requirements in relation to codes of conduct and compliance programs | 2 | 5/31-7/25 | Adjunct-TBA |
| HIPAA PRIVACY AND SECURITY - HLTH 7504 | 24445 | This course allows students to explore multiple layers of HIPAA compliance as it covers the entities and information to which HIPAA applies, consent, types of health information requiring heightened protection, individual rights required under the Privacy Rule and administrative, physical and technical safeguards under the Security Rule. Classroom exercises give students the opportunity to apply newly obtained knowledge facts and analyze whether the situation meet the standards for compliance with HIPAA. Upon completion of this course, students will have an in-depth understanding of the federal law designed to protect the privacy and security of health information.  
  - Evaluate and determine whether a given authorization, privacy policy or business associate agreement complies with HIPAA  
  - Identify and articulate the potential enforcement methods and outcomes | 2 | 5/31-7/25 | Adjunct-TBA |
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Start Date</th>
<th>End Date</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>FIN 7185</td>
<td>FINANCIAL PRIVACY LAW - CORP 24444</td>
<td>2</td>
<td>5/31 - 7/25</td>
<td>Adjunct - TBA</td>
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<tr>
<td></td>
<td>This course covers laws that protect financial privacy in the United States,</td>
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<td></td>
<td>including relevant constitutional principles; the Right to Financial Privacy</td>
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<td></td>
<td>Act; the Gramm-Leach Bliley Act; the Fair Credit Reporting Act (as amended</td>
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<tr>
<td></td>
<td>by the Fair and Accurate Credit Transactions Act); and the Bank Secrecy Act.</td>
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<td></td>
<td>• Evaluate how complex privacy regulations apply to particular types of</td>
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<tr>
<td></td>
<td>financial institutions and transactions</td>
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<td>• Recognize triggers for the various disclosures, notices, and reports</td>
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<td>required by the major statutory regimes</td>
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<td>• Assess potential legal liability stemming from privacy and security</td>
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<td></td>
<td>breaches and design appropriate response</td>
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</tbody>
</table>

| CRL 7685          | CRL: COMPLIANCE ISSUES FOR RESEARCH SPONSORS – HLTH 24443                   | 2       | 5/31 - 7/25| Adjunct - TBA  |
|                   | This course examines the responsibilities of life science companies and other |         |            |          |                  |
|                   | entities responsible for the initiation, management, and/or financing of    |         |            |          |                  |
|                   | clinical trials in the United States, the European Union, and elsewhere in |         |            |          |                  |
|                   | the world. Topics covered include good clinical practice (GCP) compliance,  |         |            |          |                  |
|                   | clinical trial agreements, clinical trial registration and results          |         |            |          |                  |
|                   | reporting, access to clinical trial data, managing conflicts of interest,  |         |            |          |                  |
|                   | reimbursement issues, and the implications of anti-bribery laws and U.S.    |         |            |          |                  |
|                   | fraud and abuse laws for clinical research.                                 |         |            |          |                  |
|                   | • Identify the laws, regulations, and standards to which clinical research   |         |            |          |                  |
|                   | sponsors are expected to comply, both in the United States and globally     |         |            |          |                  |
|                   | • Evaluate factual scenarios to identify compliance risks and develop       |         |            |          |                  |
|                   | strategies for responding to them                                           |         |            |          |                  |
|                   | • Assess the strengths and weaknesses of proposals to expand, reduce, or    |         |            |          |                  |
|                   | modify research sponsors’ compliance obligations                            |         |            |          |                  |
This course examines the modern realities of privacy in the workplace, covering the kinds of personal information an employer may want to learn about an employee, or prospective employee, as well as the kinds of monitoring an employer may conduct in relation to employees: email monitoring, social media monitoring, drug testing, and even DNA testing. Attention is paid to the use of new technologies, including digital technologies and biotechnological advances, that enable new forms of incursion into employee privacy. The course surveys the current patchwork of American laws that apply to workplace privacy, including principles of constitutional law, tort law, contract law and federal statutes that protect employee privacy. Some comparison is made with laws in other countries, specifically countries of the European Union, as these laws are increasingly relevant to organizations that operate across national borders.

- Recognize the categories of laws that protect workplace privacy, and the limits inherent in their application to questions of employee privacy rights.
- Identify the types of monitoring employers tend to conduct with respect to their employees, and their reasons for engaging in such monitoring.
- Evaluate the competing policy arguments both in favor of, and against, monitoring of employees in the workplace, and off duty.
- Advise employers about how to craft effective privacy policies and when, and how, to obtain effective consent from employees to monitoring.
- Evaluate the approaches of courts and legislatures in different jurisdictions to creating an acceptable level of workplace privacy.

### Note:

*Enrollment is limited to five students (nine for Regulating Funds). Seats for all online courses will be proportioned based on the number of students in each division (full-time day and weekend) and the maximum number of seats set for the course. A wait list will be maintained for online courses (see #6, page 9 for instructions on how to add your name to the wait list).*
REGISTRATION INFORMATION

Any student who wishes to enroll for the Summer Session may register for classes using Banner Self-Service (see enclosed Web Registration Instructions on page 9) during his or her registration date listed below.

REGISTRATION DATES

<table>
<thead>
<tr>
<th>Division</th>
<th>Credits Earned (As of Fall 2019/Winter Session 2020)</th>
<th>Registration Date</th>
<th>Between the hours of:</th>
</tr>
</thead>
<tbody>
<tr>
<td>JD WEEKEND</td>
<td>43 – 98</td>
<td>Monday, February 24</td>
<td>11:00AM – 11:59PM</td>
</tr>
<tr>
<td>JD WEEKEND</td>
<td>25 – 42</td>
<td>Tuesday, February 25</td>
<td>11:00AM – 11:59PM</td>
</tr>
<tr>
<td>JD WEEKEND</td>
<td>0 – 24</td>
<td>Wednesday, February 26</td>
<td>11:00AM – 11:59PM</td>
</tr>
<tr>
<td>JD FULL-TIME DAY</td>
<td>30 – 98</td>
<td>Thursday, February 27</td>
<td>11:00AM – 11:59PM</td>
</tr>
<tr>
<td>JD FULL-TIME DAY</td>
<td>0 – 29</td>
<td>Friday, February 28</td>
<td>11:00AM – 11:59PM</td>
</tr>
<tr>
<td>OPEN REGISTRATION</td>
<td>0 – 98</td>
<td>Saturday, February 29 through Tuesday, June 2</td>
<td>24/7 Banner Self-Service</td>
</tr>
</tbody>
</table>

Note: Military Veterans will receive priority based on their official course registration date and class availability. Please email your schedule to Jordan Braun at jordan.braun@shu.edu prior to your designated registration time slot.

IMPORTANT PHONE NUMBERS

Office of Enrollment Services
973-642-8502
973-642-8385
973-642-8162
973-642-8850
973-642-8721

Associate Dean’s Office
973-642-8506
WEB REGISTRATION INSTRUCTIONS

Check the registration schedule (see page 4) for your assigned web registration time slot. During the preregistration period, students are assigned times for registration. After February 25, registration is open to all students.

1. Make sure your computer is configured for on-line registration: Internet Explorer version 5.5 or higher is required; Cookies must be enabled; Pop-ups must be allowed.

2. Login to LAWnet. Click on My Info tab and then Banner Self-Service link.

3. On the Main Menu, click on Student and Financial Aid, then on Registration. On the next menu screen, click on Add or Drop Classes. Click Submit to confirm summer 2020 as your registration term.

4. Enter the CRNs of your classes in the boxes which appear on the Add Classes Worksheet. Press Submit changes to submit your course requests. Your schedule will appear; check it for accuracy.

5. Changing your schedule: If you need to modify your schedule by dropping a course, pull down the options in the Action column for the course. Highlight Drop on Web – then press Submit to process the drop. If you don’t press the Submit button after entering a drop action, you will remain in the course. To add a class, enter its CRN in the Add Classes Worksheet box. Press Submit to record your add request.

6. How to wait list: If a course is closed and a wait list is available, a message will appear, click the drop-down box and choose Add Name to Wait List and be sure to then click Submit Changes.

To look up classes: From the Registration Menu, click on Look up Classes. Select Summer 2020 from the Term menu. Using the pull-down option, select the subject if you are seeking courses in a specific discipline. Also enter the course number if you are looking for sections of a specific course. You can also search by campus, course level, instructor, meeting day(s) and times.
OUTSTANDING TUITION BALANCE/FINANCIAL HOLDS
It is your responsibility to clear any unpaid balance with the Bursar's Office prior to registering. Financial holds are automatically placed on your account regardless of the amount due. In addition, all monies must be received prior to the date of your registration, regardless of the source from which the tuition is being paid. If you have a current balance, you will be blocked from registering for courses and will be referred to the Bursar's Office. This will result in having to restart the registration process (if cleared by the Bursar to register) and will lower your chances of enrolling in your desired course(s).

OTHER HOLDS
There are several types of holds which may affect your registration status, namely; bursar, academic, transcript, health services and financial aid. Prior to registration, it is strongly recommended that you go online to check if you have any type of hold on your account. If one does exist, you should contact the appropriate department to resolve the hold.

COURSE CANCELLATION
The Law School reserves the right to cancel any course. In the event of a cancellation, you will be promptly notified by e-mail to enable you to make an alternate selection.

COURSE WITHDRAWAL
A student is permitted to withdraw from a course up until the day of the scheduled examination, or if self-scheduled, the last day of examinations. In the case of a seminar, a student may withdraw up to the day in which the paper is due. However, no student may attempt more than 98 credits of academic work, including retaken courses. A course from which a student withdraws with the approval of the Dean of Students does not count as an attempted course. Notwithstanding the above, any student who is involuntarily withdrawn or who withdraws, with or without approval, from more than 20 credits will be automatically dismissed.

Students seeking to withdraw from one course while retaining another after the Drop/Add period must file a Course Withdrawal Form with the Office of Enrollment Services. A student withdrawing from any course, including externships, journals, clinics, moot court or Independent Research will receive a grade of "WD" (Withdrawal).

DROP/ADD PERIOD
The Drop/Add period is Thursday, May 28 – Tuesday, June 2. However, students enrolled in Advanced Legal Research and Negotiations Skills in Criminal Litigation must drop the course by the first day of class in order to NOT have a “WD” (withdrawal) appear on their transcript. No student will receive academic credit for any course(s) that he or she is not officially registered for by 11:59 pm, Tuesday, June 2. Students are entitled to a full refund of tuition for courses dropped within the Drop/Add period.
COURSE DESCRIPTIONS/PREREQUISITES
Students are responsible for checking course pre/co-requisites.

CREDIT LOAD/RESIDENCY REQUIREMENT

A student is not permitted to register for more than six credits (includes externships and intersession courses) during the summer session.

Eighty-eight credits are needed for graduation of which 78 must be "C-" or better. In addition, the Law School requires that full-time day students must be in residence for at least six semesters and enrolled for a minimum of 12 credits each semester, and part-time day and evening students must be in residence for at least eight semesters and enrolled for a minimum of eight credits each semester. If a student wishes to graduate a semester early, two summer sessions consisting of at least five credits each will count as one full-time semester in residence, and two summer sessions consisting of at least four credits each will count as one part-time semester in residence. Those students who have changed divisions (part-time to full-time or full-time to part-time) should check with the Registrar to ensure compliance with this requirement.

EQUIVALEN CY COURSES
There are a number of courses which have considerable overlap and as a result, only one may be applied towards degree requirements.

LIMIT ON LEGAL PRACTICE AND SELF-DIRECTED WORK CREDITS
No more than 15 credits of legal practice and self-directed work credits shall count towards graduation. This would include skills courses (excluding Persuasion and Advocacy), externships, moot court (excluding Appellate Advocacy), Independent Research, and clinics (non-classroom component only).

PASS/D OR FAIL OPTION
Once during a student’s last four semesters, he or she may opt to take an elective course (excluding clinics) on a Pass/ D or Fail option. It is entirely up to the professor teaching the course whether he or she chooses to make this option available, and if so, may only be up to a maximum of 20% of the class. The Office of Enrollment Services will determine if more students request the Pass/ D or Fail option than there are seats, which students are permitted to take any course Pass/ D or Fail. No student may take an AVR course using this option if they need AVR certification for the graduation requirement. Courses that are offered with the option of Pass/D or Fail are noted in the schedule of classes enclosed in this handbook.

Students will receive an e-mail notification as to whether or not their request has been approved. Filing Deadlines:

Early Filing Deadline: Friday, April 17
Late Filing Deadline: Friday, May 15
WAIT LISTS
Wait lists will ONLY be available for Persuasion & Advocacy and online courses (see #6, page 9 for instructions on how to add your name to the wait list). If a course is closed at the time of your registration, it is highly recommended that you periodically check online for seat availability during Open Registration (2/29–6/2).

EXTERNSHIPS

Under current ABA and Law School requirements, students are fully eligible to receive academic credit for participation in an externship program after successful completion of 28 credits towards their JD program. Students who have successfully completed their first year of law school, but have not yet completed 28 credits of study, may still be eligible to receive academic credit for an externship, but this decision must be made on an individual basis by the Faculty Director. Specifically, ABA Standard 305(e)(6) requires that to receive academic credit for an externship, a student must have “successfully completed sufficient educational prerequisites or contemporaneously receive sufficient training to assure the quality of the student educational experience” in the externship program.

There is no minimum cumulative GPA requirement for students enrolling for externships during the summer. However, there is a 2.33 minimum cumulative GPA requirement for students enrolling for most externships during either the Fall or Spring semesters. In some instances, a higher cumulative GPA may be required for some externships. Please refer to the Externship Guide on the Simplicity System. In addition, the number of credits that can be earned for externships has been raised from a max of 4 to a max of 8. However, please be aware that externship credits are included in the 15 credit limit for Legal Practice and Self-Directed Work credits which can be applied towards graduation requirements. Therefore, if you are interested in participating in a clinic, you should be careful not to overextend on externship credits. Also, please keep in mind for planning purposes that an externship and a clinic cannot be taken in the same semester.

For all students interested in registering for an externship, please note the following special instructions, as you cannot register for externship through the traditional SHU Law registration for your summer courses:

1. Review the externship web page for the externship requirements and placement information. Please note that before registering for the IRS or Entertainment Law externships, you must see Professor Tracy Kaye (IRS) or Professor Brian Sheppard (Entertainment) for special program requirements. All judicial externship inquiries should be directed to Professor Denis McLaughlin.

2. Review the Simplicity system and apply directly to an available employer to secure an externship placement with a government or public interest entity. Career Services can provide assistance with granting access to Simplicity. In the event you are proposing to extern at a new placement, see the Director of Externship Programs for placement approval prior to registering.

3. Access and complete the online externship registration form.
Prior to completing the form, be sure to have access to the following information, as your registration will not be completed without it:

a) Name of organization
b) Full name and contact information of supervising attorney (including address phone & email contact)
c) SHU ID
d) GPA
e) Name of course to drop if registration would put you over the credit limit

The externship course will be added to your semester schedule, unless you are not approved and would be contacted by the Director of Externship Programs, Professor Lori Borgen. After reviewing the externship academic requirements, if you are uncertain of whether you are academically eligible, please see Professor Borgen in advance for guidance.

**EXAMINATIONS**

Examinations are scheduled during the week of July 20. The examinations for courses scheduled on Monday and Wednesday will be held on Monday, July 20 at 6:15pm. The examinations for courses scheduled on Tuesday and Thursday will be held on Thursday, July 23 at 6:15pm. Classes with enrollments of 35 or less will be self-scheduled. Students may self-schedule these exams on either Monday, July 20 or Thursday, July 23. Students should ensure that outside commitments do not conflict with their examinations.

**IN-CLASS EXAMINATION**

HLTH9520SS Alternative Medicine & the Law

PUBG7803 Legislation

**TAKE-HOME EXAMINATIONS**

HLTH7405SS HealthCare Compliance Certificate Program

HIPH8501SS Legal Malpractice

PRMD8203SS New York Practice
AUGUST 2020 DEGREE APPLICATION

All JD candidates who intend to complete degree requirements after the 2020 Summer Session, must file an online "Application for Graduation" form with the Office of Enrollment Services. Applications must be received by 6:00 pm, Monday, June 8. *Failure to file this application may result in the student's graduation date being the next available date after the succeeding semester.*

CLASS ATTENDANCE POLICY

The Law School has a mandatory Class Attendance Policy which calls for students to attend a minimum of 75% of class sessions in a course or be administratively withdrawn from the course. No excused absences are permitted. An absence for any reason, including late registration, counts towards the maximum of 25% absences allowed.

TENTATIVE SUMMER SESSION TUITION & FEES

JD Full & Part-Time Tuition ___________________________ No tuition charge
JD University Fee____________________________________ $300.00
JD Administrative Fee ________________________________ $200.00
Late Registration Fee__________________________________ $50.00
Late Payment Fee (minimum)___________________________ $35.00
Late Payment Fee (maximum)___________________________ $250.00

RESIDENCY CREDIT TUITION

All students who are seeking residency credit for summer courses taken at the Law School must complete and submit the Summer Session Residency Application no later than Friday, April 17. *Please note the application will be available for submission on or before March 2.*

To apply for financial aid please submit your Summer 2020 Financial Aid Application by April 17, 2020. *Please note the Summer 2020 Financial Aid Application will be available for submission on or before March 2.*

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1 No tuition charge unless seeking residency credit.
2 This fee applies to any semester bill remaining unpaid after the last day of the registration period.
BILLING, PAYMENT AND SUMMER LOANS

BILLING
All registered students will receive an e-mail notification when an E-Bill has been generated and posted to their Banner Self-Service account.

PAYMENT
In order to avoid late fees, payments must be received by the due date on the E-Bill. Credit card payments must be done online through Banner Self-Service (MasterCard, Visa or American Express). Payments made with either an American Express, Visa or a Master Card credit card will be charged a convenience fee of 2.85 percent of the amount charged. All inquiries regarding payment and charges should be directed to the Office of Enrollment Services at 973-642-8385.

SUMMER LOANS
To be eligible for federal or private student loans, students must be registered for a minimum of four credits.

2020 SUMMER SESSION ACADEMIC CALENDAR

<table>
<thead>
<tr>
<th>Date</th>
<th>Day</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>May 28</td>
<td>Thursday</td>
<td>First Day of Classes</td>
</tr>
<tr>
<td>July 2</td>
<td>Thursday</td>
<td>Independence Day Observed – No Classes</td>
</tr>
<tr>
<td>July 16</td>
<td>Thursday</td>
<td>Last Day of Classes</td>
</tr>
<tr>
<td>July 17 – 19</td>
<td>Friday – Sunday</td>
<td>Reading and Review Period</td>
</tr>
<tr>
<td>July 20 &amp; 23</td>
<td>Monday &amp; Thursday</td>
<td>Final Examinations</td>
</tr>
</tbody>
</table>
Please complete all sections of this application. All information is vital and necessary.

Please read the HCCP requirements carefully before completing this application. If you have any questions, please contact Amy Matey at 973.642.8190 or HealthLaw@shu.edu.

HCCP Program Requirements

1. The HCCP is a four-day program held at the law school from **June 8, 2020 to June 11, 2020**, running approximately from 9:00am until 5:30pm daily. In-person attendance at all HCCP sessions is mandatory.

2. **There will be a prep meeting the week before the HCCP, which you will be required to attend.**

3. Advance reading materials will be assigned.

4. Daily quizzes will be administered each day of the HCCP, which must be completed before the start of the day’s sessions, and which are based upon the advance reading assignments. Therefore, please arrive at the school no later than 8:30am each morning.

5. Upon the HCCP’s conclusion, an essay assignment will be distributed, which will be due the Monday following the program.

6. There will be an online take-home exam administered approximately 2-3 weeks following the HCCP.

If you have never taken an online exam before, please check here:

**Acknowledgement:** Completion of this application will serve as your acknowledgement that you have read and agree to the above requirements for eligibility to enroll in the HCCP for June 2020.

Name:

Anticipated Graduation Date:

SHU Email Address

Personal Email Address (in case of inclement weather, etc.):
2. Please indicate which type of student you are:
   M.S.J. – if online only, please check here:
   L.L.M.
   J.D. (additional activity fee of $400)

3. List all of the health law courses you have completed or in which you are currently enrolled.

4. Please describe any relevant healthcare, life sciences, or compliance-related work experience, if applicable.

5. List any health law internships or externships in which you have participated or in which you have been accepted.

6. Describe your post-degree career goals.

Please e-mail completed application to: Amy Matey
Executive Director, Health Care Compliance Education
Seton Hall Law School, Room 208
One Newark Center Newark, NJ 07102 healthlaw@shu.edu
<table>
<thead>
<tr>
<th>Subject</th>
<th>Course</th>
<th>Section</th>
<th>CRN</th>
<th>Credits</th>
<th>Meet Days</th>
<th>Start Time</th>
<th>End Time</th>
<th>Faculty</th>
<th>Pre-Requisite</th>
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<td>CORP7125 - Financial Concepts for Lawyers</td>
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Note: Students with below 28 credits after the Spring 2020 Semester are ineligible to enroll in any fully online courses.