

**Dr. Cristina Traina***Professor of Theology*

Fordham University

<https://www.fordham.edu/academics/departments/theology/faculty/cristina-traina/>

Originally from Berkeley, California, Cristina Traina grew up in central Indiana and eastern Pennsylvania. She attended Princeton University, where she majored in Religion. She earned her M.A. in Religion and her Ph.D. in theology at the University of Chicago Divinity School, where she studied with Anne Carr, David Tracy, Robin Lovin, James Gustafson, and William Schweiker.

Traina came to Fordham in 2020 from Northwestern University, where she taught for nearly 30 years in the Department of Religious Studies. She has been active in the Society of Christian Ethics throughout her career, serving as Board member, as President, as member of the 21st Century Committee, and as co-chair of the 2018-2020 taskforce that conducted a nation-wide survey of tenure-line and contingent faculty in religious studies and theology. She has served on the editorial boards of various journals. She is an active member of the Catholic Theological Society of America, the America Academy of Religion, and Societas Ethica. A former member of the advisory board for New Ways Ministry, she also writes occasionally for its blog, Bondings 2.0.

Professor Traina's research focuses on critical and constructive Christian feminist ethics, with a specialty in Catholic ethics. Areas of special expertise include sexuality, ethics of relationship, methodological questions, and moral agency, in particular children's moral agency. She has additional interests in bioethics, migration, intersectionality, and economic and political justice.

In her current project, *Children Out of Place and Moral Agency*, she explores the implications for ethical conceptions of moral agency of children who are "out of place" according to Western liberal notions of childhood. Each instance demands a different revision of moral agency and of childhood, and each questions American assumptions about and practices of childrearing and education. They include children who work for pay; children who migrate unaccompanied; children who are recruited by armies and gangs; children active in labor movements and politics; and children who must decide how to respond to intersex or transgender identity.