SETON HALL | LAW

Registration Handbook
Spring 2024

Note: Includes Winter Session and Spring Intersession.
Note: Military Veterans receive priority based on their official course registration date and class availability and must email their schedule to Jordan Braun at Jordan.Braun@shu.edu prior to their designated registration time slot.

<table>
<thead>
<tr>
<th>CLASS</th>
<th>LAW CREDITS EARNED AS OF SPRING/SUMMER</th>
<th>DATE</th>
<th>BETWEEN HOURS OF:</th>
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<td>0-98</td>
<td>November 15 – January 23</td>
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Table 1: Registration Schedule for Spring 2024
WINTER SESSION CLASSES

There is a three-credit max on all Winter Session classes.

REGISTRATION INFORMATION
Students will be registering concurrently for both Winter Session and Spring classes. However, if you register for a Winter Session course, the credits will be included in your total Spring credits. This means that full or part-time students who enroll in a Winter Session class will be disallowed from enrolling for the max of 16 or 11 credits respectively for the Spring. Therefore, students who plan to take more than 11 credits if part-time, or 16 credits if full-time, for both the Winter Session and Spring semester combined, must email the below Credit Overload Request to Jordan Braun at Jordan.braun@shu.edu at least 24 hours prior to registering. Once your request for a credit overload has been received, your maximum Spring credits will be adjusted to include the credits for the Winter Session.

Seat allocations will be based on the number of students in each division (full-time day and weekend) and the maximum number of seats set for the course.

The only course with a waiting list for the Winter Session will be Persuasion and Advocacy.

Credit Overload Request for Winter Session
Please email Jordan Braun the following information. Please type Credit Overload Request in the subject line.

First Name:
Last Name:
SHU ID:
Registration Date:
Number of Credits taking during the Winter Session:
Advanced Legal Research (PRMD9270WS)

1 credit. Skills. Course is graded High Pass, Pass, Low Pass, and Fail.

Professor Amber Cain

Prerequisite: Lawyering I (LAW5050) & Lawyering I (LAW5051)

Remote Synchronous - live remote class in which the professor and students will participate in at the originally scheduled day and time through Microsoft Teams. The credits will count towards the 15-credit cap on distance learning.

Advanced legal research is designed to build on solid legal research skills to enable the members of the class, now and later in their professional careers, to develop a research strategy when examining a previously unfamiliar subject. The overarching focus will be engaging your critical thinking skills in all facets of legal research. Upon completion of this condensed version of the traditional ALR course, students will be able to:

- Implement an effective research strategy
- Execute advanced search techniques for more effective, relevant search results
- Identify the best secondary sources to use for a particular research project
- Search for relevant statutory and case law using multiple methods
- Understand the basic legislative process, what legislative history is, and how to research the legislative history of statutes
- Conduct administrative law research, including regulations, administrative opinions, and agency guidance document

Short daily assignments will be given after each class, with a final medium length cumulative assignment that students will have a longer period of time to complete.

Class dates and times: Monday, January 8 (4:00 pm - 6:00 pm)
                     Tuesday, January 9 (4:00 pm - 6:00 pm)
                     Wednesday, January 10 (4:00 pm - 6:00 pm)
                     Thursday, January 11 (4:00 pm - 6:00 pm)
                     Friday, January 12 (4:00 pm - 6:00 pm)

First year students are ineligible to enroll. Enrollment is limited to 20 students.

Advanced Negotiation Skills (PRMD8209WS)

2 credits. Skills. Course is graded High Pass, Pass, Low Pass or Fail.

Professor Anthony Osei

Prerequisite: Persuasion and Advocacy (PRMD 8210)

This skills course combines a theoretical and practical approach to the role of the lawyer as negotiator. It examines the types of negotiation, the role of the lawyer as negotiator, the ethics of negotiation, and the structure of negotiation (including negotiation techniques, planning for negotiation, etc.). The course utilizes simulated negotiations, both bilateral and multilateral, with evaluation and critical analysis by other students and faculty.

Class Dates: Friday, January 5 (9:00am – 6:00pm)
             Saturday, January 6 (9:00am – 6:00pm)
             Sunday, January 7 (9:00am – 6:00pm)

First year students are ineligible to enroll. Enrollment is limited to 20 students.
Bar Exam Bootcamp Workshop (PRMD8255WS)
1 credit. Skills. Course is graded Pass or Fail.
Professor Robert Cohen
Remote Synchronous - live remote class in which the professor and students will participate in at the originally scheduled day and time through Microsoft Teams. The credits will count towards the 15-credit cap on distance learning.

The Weekend Bootcamp Bar Exam Workshop is a 2-Day program that will provide students with an introduction to all components of the bar exam. Day 1 will focus on the Multistate Bar Exam (MBE). Day 2 will focus on writing for the bar. After discussing strategies on how to attack multiple-choice questions, students will complete practice sets focusing on frequently tested issues. The instructor will then provide a review and analysis of each practice set. The instructor will also provide methods, tips, and strategies for approaching the Multistate Essay Exam (MEE) and Multistate Performance Test (MPT). Students will walk-through both a practice MEE and MPT. The Workshop will include a one-hour take-home exam.

Class dates and times: Saturday, January 6 (9:30am – 5:00pm)
                      Sunday, January 7  (9:30am – 5:00pm)

First year students are ineligible to enroll. Enrollment is limited to 80 students.

Critical Race Theory (PUBR9190WS)
2 credits. Seminar.
Professor Ndjuoh MehChu
Pre-requisite: Constitutional Law (LAW6015)

This seminar explores the utility of Critical Race Theory (CRT) to the study of law. Drawing heavily from the canonical writings that shaped the movement as well as scholarship criticizing CRT, the course will explore topics dealing with, among other things, the social construction of race, intersectionality, whiteness and white privilege, interest convergence theory, and essentialism. This seminar will invite students to ask: what insights can CRT yield about the normative aspirations underlying our legal order? CRT will be placed into conversation with other critical and philosophical approaches to law as a challenge to (but also sometimes a defense of) the conventional Enlightenment/liberal conceptual foundations of American jurisprudence. The course is structured as a traditional seminar, i.e., we will be reading many academic articles, often (though not always) in their entirety, and most of our class time will be focused on discussion.

Evaluation will be based on class participation and by an in-class final exam.

Class dates and times:  Wednesday, Jan. 3:  (10:00am – 1pm)
                        Thursday, Jan. 4:  (10:00am – 1pm)
                        Friday, Jan. 5:  (10:00am – 1pm)
                        Monday, Jan. 8:  (10:00am – 1pm)
                        Tuesday, Jan. 9: (10:00am – 1pm)
                        Wednesday, Jan. 10:  (10:00am – 1pm)
                        Thursday, Jan. 11: (10:00am – 1pm)
                        Friday, Jan. 12:   (10:00am – 1pm)

First year students are ineligible to enroll. Enrollment is limited to 25.

Questions on the above course may be directed to Professor Ndjuoh MehChu at ndjuoh.mehchu@shu.edu
Dispute Resolution Processes (PRMD8209WS)
2 credits. Skills. Course is graded High Pass, Pass, Low Pass or Fail.
Honorable Claudia Lanzetta

This course provides an introduction to the traditional forms of interpersonal and commercial conflict management: negotiation, mediation and arbitration. The class also explores lesser known and emerging hybrid processes including arb-med, early neutral evaluation, med-arb, mini trial, ombuds, online dispute resolution, private judges/juries and summary jury trial. Each method of dispute resolution is explored in a series of classes, and students are introduced to these methods through limited lecture informed by authoritative texts followed by experiential exercises. Students translate theory into practice through frequent participation in demonstrations, fishbowls and role play exercises that approximate real world legal practice. Each student receives detailed faculty and peer critique through the use of the 360-degree feedback model.

Class Dates: Wednesday, January 10 (9:00am – 6:00pm)
Thursday, January 11 (9:00am – 6:00pm)
Friday, January 12 (9:00am – 6:00pm)

First year students are ineligible to enroll. Enrollment is limited to 20 students.

Family Mediation (PRMD9216WS)
2 credits. Skills. Course is graded High Pass, Pass, Low Pass or Fail.
Professor Michael Magaril

In this participatory course, offered in an intensive three-day format, students will examine the art of mediation in the context of family law, with a focus on divorce and parenting issues. Professor Michael R. Magaril will utilize his knowledge of family law and professional experience as a Family mediator to introduce the salient aspects of family mediation including ethical best practices, the evaluative/facilitative dichotomy, gender/socio-economic power imbalances and mediator certification. He will facilitate experiential learning through the design and orchestration of student fishbowl exercises, demonstrations and role plays to elucidate the guiding principles in the field of interpersonal conflict management.

Class Dates: Monday, January 8 (9:00am – 6:00pm)
Tuesday, January 9 (9:00am – 6:00pm)
Wednesday, January 10 (9:00am – 6:00pm)

First year students are ineligible to enroll. Enrollment is limited to 24 students.

Law Student Wellness & Mindfulness (HLTH8510WS)
1 credit. Skills. Course is graded Pass or Fail.
Professor Linda Fisher

This course will introduce you to the issue of lawyer and law student wellness. Students will regularly participate in exercises and discussions to develop skills to reduce everyday stress. The class will also include lectures on the scientific research backing up these methods, as well as their philosophical and psychological underpinnings. The class material is based on the Mindfulness Based Stress Reduction (MBSR) curriculum developed at the Univ. of Massachusetts by Dr. Jon Kabat-Zinn. This curriculum is widely followed by professional programs in the U.S. and around the world.

Every class will begin with a short centering practice, after which there will be a lecture/discussion period, followed by wellness practices, including guided and silent meditations, simple yoga (which can be done in a chair), breathing exercises, and the like.
Requirements: This class will follow the Law School’s attendance policy. You must participate actively in the in-class discussions, as well as those practices you are comfortable engaging in (alternatives are available). You must also be prepared for each day’s class by familiarizing yourself with the assigned readings and exercises. Students will also keep a journal of their experiences.

Evaluation: This course is a one-credit Law School skills course, graded on the Pass-Fail system. To pass, each student must maintain a journal throughout the class period and submit the journal for review. In addition, all students must regularly participate in class activities and demonstrate their understanding of the assigned readings.

Class Dates: Wednesday, January 3 (1:00pm – 3:10pm)
Thursday, January 4 (1:00pm – 3:10pm)
Monday, January 8 (1:00pm – 3:10pm)
Tuesday, January 9 (1:00pm – 3:10pm)
Wednesday, January 10 (1:00pm – 3:10pm)
Thursday, January 11 (1:00pm – 3:10pm)
Snow Date: Friday, January 12 (1:00pm – 3:10pm)

First year students are ineligible to enroll. Enrollment is limited to 25 students.

Persuasion and Advocacy (PRMD8210WS)
2 Credits. Skills. Course is graded High Pass, Pass, Low Pass or Fail.

Note: This class will be entirely in person (no remote option available). No absences are permitted for this class.

In this highly participatory course, students will learn the art of persuasion in the context of the courtroom. Exercises and simulations will focus on the integration of storytelling and thematic development into the basic skills of direct examination, cross-examination, opening statements and closing arguments. By the end of the course students should be more able to argue and more likely to win – whether inside or outside the courtroom.

Class Dates: Thursday, January 4 (9:30am – 5:30pm)
Friday, January 5 (9:30am – 5:30pm)
Monday, January 8 (9:30am – 5:30pm)
Tuesday, January 9 (9:30am – 5:30pm)
Thursday, January 11 (9:30am – 5:30pm)
Snow Date: Friday, January 12 (9:30am – 5:30pm)

First year students are ineligible to enroll. Enrollment for the program is limited to 80 students. A wait list will be maintained for Persuasion and Advocacy (see #9, page 18 for instructions on how to add your name to the wait list).

Questions concerning the winter session of Persuasion and Advocacy may be addressed to Professor Jamie Furia at jamie.furia@shu.edu.
Social Justice Lawyering (PUBR7910WS)
From Impact Litigation to Movement Lawyering: How Lawyers Can Support Communities That Are Mobilizing for Change
1 credit. Lecture. Course is graded Credit/Fail.
Professor Lori Borgen
Remote Synchronous - live remote class in which the professor and students will participate in at the originally scheduled day and time through Microsoft Teams. The credits will count towards the 15-credit cap on distance learning.

This course will introduce students to social justice lawyering practices from the civil rights era to current movement lawyering, with an emphasis on community lawyering skills used to support social justice movements for racial and social equity. Topics covered include voting rights, criminal justice reform, immigration, and/or economic justice. The course materials are comprised of short law review articles or excerpts, social science articles and pieces from mainstream media, videos, and podcasts. The course will feature guest speakers who are attorneys engaged in community lawyering as well as community activists.
Grading:
Students will be required to complete two group assignments and two writing assignments to receive credit for the class.

Course Size:
The class is designed as a small lecture course, with students divided into breakout groups for the final portion of each day.

Class Dates:
- Wednesday, January 3 (4:00 pm to 6:00 pm, with 45 min break)
- Thursday, January 4 (4:00 pm to 6:00 pm, with 45 min break)
- Tuesday, January 9 (4:00 pm to 6:00 pm, with 45 min break)
- Thursday, January 11 (4:00 pm to 6:00 pm, with 45 min break)

The First Amendment (PUBR7908WS)
2 credits. Lecture.
Professor Michael Coenen
Pre-requisite: Constitutional Law (LAW6015, LAW6012, & LAW6013)

This course explores the rights protected by the First Amendment to the United States Constitution including freedom of speech, freedom of the press, and free exercise of religion, as well as the amendment’s prohibition on laws respecting an establishment of religion. Particular topics may include categories of unprotected or less protected speech, regulations based on the non-communicative impact of speech, power regarding speech when the government acts in capacities other than as sovereign, special procedural protections for speech, the right not to speak, the right of expressive association, regulations of money and speech, the meaning of religion, discrimination against religion or among religions, enshrining or coercing religious beliefs, financial aid to religious institutions, and exemptions for religious observers.

Evaluation will be by a take-home exam to be taken at a time of each student’s choosing within a 1–2-week period. The exam will be taken via Exemplify software with monitoring features turned on.

Class Dates:
- Wednesday, January 3 (10:00am – 12:00pm and 1:00pm – 3:00pm)
- Thursday, January 4 (10:00am – 12:00pm and 1:00pm – 3:00pm)
- Friday, January 5 (10:00am – 12:00pm and 1:00pm – 3:00pm)
- Monday, January 8 (10:00am – 12:00pm and 1:00pm – 3:00pm)
- Tuesday, January 9 (10:00am – 12:00pm and 1:00pm – 3:00pm)
- Wednesday, January 10 (10:00am – 12:00pm and 1:00pm – 3:00pm)
- Snow Date: Thursday, January 11 (10:00am – 12:00pm and 1:00pm – 3:00pm)

First year students are ineligible to enroll. Enrollment is limited to 32.

Questions on the above course may be directed to Professor Michael Coenen at michael.coenen@shu.edu.
# WINTER SESSION COURSES

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<th>Time</th>
<th>Subject</th>
<th>Credits</th>
<th>Days</th>
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<td>1/10, 1/11 &amp; 1/12</td>
<td>9:00am</td>
<td>Persuasion &amp; Advocacy</td>
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International Criminal Justice and Human Rights at The Hague  (INTL8611AA)
1 credit. Lecture. Course is graded Pass or Fail.
Professor Jonathan Hafetz

Taking advantage of the unique attributes of The Hague in the Netherlands, this 1-credit course will explore issues in international criminal justice and human rights by examining the operation of tribunals such as the International Criminal Court, the Special Tribunal for Lebanon, and the Permanent Court of Justice. From a procedural standpoint, we will look at due process guarantees, the right of access to justice, and other ways in which human rights affect the operation of international proceedings. From a substantive point of view, we will look at recent international criminal law cases to examine the relationship between human rights and accountability for atrocities. Visits to two international courts will be included. Students will also have the opportunity to meet with practitioners and experts in international justice.

Cost: Approximately $3,200 per student (including all travel expenses, lodging, and meals).
Travel dates: Mar. 3-8, 2024 (Spring Break 2024)
**New & Updated Courses**

**Advising the Small Nonprofit (PRMD7301AA)**

*1 Credit. Skills.* The course will be graded HP/P/LP/Fail.

**Professor Alexandra E. Kilduff**

**Faculty Information:**
Alexandra E. Kilduff, Pro Bono Partnership (with guest lectures from McCarter & English attorneys and community members), supported by Prof. Lori Borgen

**Class Schedule:** Tuesdays, 4:15-6:15 pm, for 7 weeks (Class dates: Jan. 16, 23, 30, Feb. 6, 13, 20, and 27, Snow date March 12). Given the structure of the class, students are expected to attend all classes and are only permitted one absence. Because enrollment is limited, students who are unable to commit to making best efforts to attend all classes should not enroll.

**Course Description**
Nonprofits are critically important to community economic and social vitality. Charitable nonprofits provide services in every area of life, and often operate on a shoestring budget. To continue and expand their service provision, nonprofits need a strong legal framework but often they do not know where to begin. This course will introduce you to the transactional legal services most needed by small not-for-profit organizations that report minimum income on Form 990-EZ. Topics covered include incorporation status, reporting obligations, client interviewing and counseling, tax, insurance, employment, real estate, trademark, and copyright.

This course will help prepare students to assess the legal needs of, and provide advice and counsel to, minimally funded nonprofits in the Greater Newark area. The course is being offered in conjunction with a new *pro bono* project that will pair law students and private bar attorneys with entities unable to afford legal services for advice and counsel under the auspices of the Center for Social Justice. The project will focus on providing transactional legal services to very small not-for-profit organizations.

**Grading**
Grades will be based on participation and performance during regular in-class exercises and on short drafting assignments.

**Materials**
The assigned materials, including links to videos and/or podcasts, will be posted to the course page. You will not need to purchase any books for the class.

1-credit, in-person skills course. Open to all 2L, 3L and 4L students.

Enrollment is limited to 16 students.
Black Lives Matter: Using the Law as a Sword and a Shield Trial Advocacy (PUBR9192AA)
3 Credits. AWR Seminar.
Professor Fareed Hayat

This seminar provides students with a comprehensive introduction to the theory, practical trial skills, research, and legal writing essential for the preparation and presentation of both criminal and civil rights trials. This seminar is designed to create an immersive and hands-on learning experience for students. Throughout the course, students will actively engage in the process of trial preparation. They will have the opportunity to draft, present, and critically evaluate various components of trial materials. Additionally, students will delve into in-depth research and analysis of legal and evidentiary issues that arise within a simulated case. This research will serve as the foundation for their written assignments, fostering their abilities in legal writing and analysis. The culmination of this seminar will be a fully simulated trial conducted at the conclusion of the semester. This trial exercise will allow students to apply the knowledge and skills they have acquired throughout the course in a real-world context.

The primary objectives of this seminar are to facilitate the development and practical application of the essential skills required in litigation. These skills include:

1. **Case Theory Development**: Students will learn how to construct a compelling case theory and effectively implement it throughout the trial process. This involves analyzing evidence, identifying key arguments, and strategizing to support their client's position.
2. **Legal Analysis and Motion Writing**: Students will gain proficiency in legal analysis, enabling them to identify relevant legal issues, research applicable case law, and draft persuasive motions that support their trial strategy.
3. **Courtroom Advocacy Skills**: The seminar will focus on honing students' abilities to present their case in the courtroom. This includes techniques for effective communication, examination and cross-examination of witnesses, and delivering persuasive opening and closing statements.

By the end of this seminar, students will have a solid foundation in trial advocacy and a deep understanding of how the law can be used both as a sword and a shield in advocating for justice. They will be well-prepared to pursue careers in litigation, equipped with the knowledge and practical skills needed to succeed in the legal profession.

Federal Indian Law (PUBR9191AA)
3 credits. AWR Seminar.
Professor Neoshia Roemer

Federal Indian Law will cover the concepts of federal Indian law including tribal sovereignty, the federal trust responsibility, jurisdiction, and more. In addition to traditional Indian law readings, students will also gain exposure to the modern practice of Indian law and sociopolitical and economic issues facing modern tribal nations and tribal members. By the end of this course, students will have a basic understanding of modern Indian law.

Food Law & Policy (HLTH8525AA)
2 credits. Lecture
Professor Carl Coleman

This course examines laws and policies related to the production, distribution, and consumption of food. Topics covered include food safety; food marketing and labeling; anti-hunger programs and food affordability; policies designed to promote healthy eating; and agricultural policy and the structure of food markets. Throughout the course, we will explore the role and limits of administrative agencies in setting and enforcing legal standards, as well as the interaction between federal, state, and international sources of law.
Hot Topics in Health Law (HLTH9668WW2/WW3)
2 Credits (Take-Home)/3 Credits (AWR Seminar)
Professor Kathleen Boozang

This course/seminar is designed to serve as a two-credit exam course or a three credit AWR seminar — students must ensure that they enroll in the right section of the course depending upon whether they plan to write a paper. The class will study a variety of contemporary health law topics, including *inter alia* the collateral legal impact of states’ abortion legislation, a reconsideration of the Corporate Practice of Medicine Doctrine, and Augmented Intelligence in healthcare. Students writing papers will be given broad (but not unlimited) discretion in choosing their topics.

Land Use Regulation (PROP9709AA)
2 credits. Seminar.
Professor Nylema Nabbie

This seminar is designed to introduce students to the world of practice before municipal land use planning and zoning boards. The class will briefly review the history and state authorization of land use regulation. The class will cover the procedural requirements of the practice, including jurisdictional pitfalls related to failure to publish and serve adequate public notice describing the nature of the application and relief applied for by the developer and publication/posting of the meeting agenda by the land use board, as well as filing a complete application. Conflicts of interest requiring recusal of board members will be extensively covered. A substantial portion of the course will be devoted to the nuts and bolts of presenting applications for development to boards and will deal with such practical topics as: how to determine which land use board has jurisdiction over a proposed project; how to present adequate proofs and expert witnesses in order to convince a board to approve the application and grant the required relief or to deny the relief if you are an objector on applications (subdivision and site plan approvals, bulk variances or use and other (variances); how to prepare a case for presentation including the required legal proofs, and political, timing and related considerations; how to mount effective opposition to an application; and how and when to appeal from an adverse decision. The class will touch upon time of application and which municipal ordinance governs. Extensive class participation is expected and students will prepare a land use application with outside planning, traffic and engineering experts. The grade will be based on occasional quizzes, some writing assignments and class and demonstration performances.

Residential Landlord-Tenant Law (PROP7708EM)
2 credits. Lecture.
Professors Andrew Darcy and Lori Outzs Borgen

This course covers the broad topic of “housing law,” with an emphasis on affordable housing and residential landlord-tenant proceedings in New Jersey and New York. Topics will include: (1) laws and regulations that govern tenancies, (2) federally subsidized housing programs, (3) litigating eviction cases, (4) the warranty of habitability, (5) tenant organizing, (6) affirmative litigation to improve housing conditions for tenants, (7) the intersection of fair housing laws and the landlord-tenant relationship, and (8) lease drafting and interpretation. This class will introduce students to landlord-tenant law, practice, and procedure, and prepare them to represent clients in Housing Courts and advocate for housing justice.

The grade for the course will be based on multiple assignments during the semester, class participation, and a final exam. At least one assignment during the semester will involve observing proceedings in Housing Court in New Jersey and/or in New York. The class is open to any student who has completed the first-year course of study.
8-Week Intensive Online Courses

*All online courses will count towards the 15-credit cap on distance learning*
*Weekend students have priority in registration for all the below 8-week intensive courses*

Clinical Research and the Law: Compliance Issues for Research Sponsors (HLTH7685JD)
Start Date: Jan 14th
2-credits

This course examines the responsibilities of life science companies and other entities responsible for the initiation, management, and/or financing of clinical trials in the United States, the European Union, and elsewhere in the world. Topics covered include good clinical practice (GCP) compliance, clinical trial agreements, clinical trial registration and results reporting, access to clinical trial data, managing conflicts of interest, reimbursement issues, and the implications of anti-bribery laws and U.S. fraud and abuse laws for clinical research.

- Identify the laws, regulations, and standards to which clinical research sponsors are expected to comply, both in the United States and globally
- Evaluate factual scenarios to identify compliance risks and develop strategies for responding to them
- Assess the strengths and weaknesses of proposals to expand, reduce, or modify research sponsors' compliance obligations

Clinical Research and the Law: Ethical and Regulatory Issues in Designing Clinical Trials (HLTH7680JD)
Start Date: March 10th
2-credits

This course immerses students in the laws, regulations, and ethical guidelines applicable to designing clinical research in the United States, the European Union, and elsewhere in the world. Topics covered include an overview of the regulatory framework in the US, the EU, and other regions; the role of international ethical guidelines; ethical and regulatory considerations in choosing a study methodology; informed consent; confidentiality and data protection; the inclusion of women and minorities in clinical research; pediatric research; and post-trial obligations.

- Navigate the maze of regulatory requirements applicable to clinical research with human participants
- Evaluate proposed research projects to determine whether they meet the criteria for institutional review board (IRB) approval
- Analyze proposed regulatory changes and assess their potential impact on researchers, research subjects, institutions, and sponsors

Conducting Internal Investigations (LABR7030JD)
Start Date: March 10th
2-credits

This course gives you the tools you need to participate in all aspects of internal workplace investigations. Students begin by identifying situations in which an internal investigation ought to be conducted and whether the investigation should be conducted by in-house or outside personnel. Students learn to articulate the goals of an internal investigation and the various steps necessary to achieve those goals, to identify key limitations on the investigatory searches and monitoring of spaces and communications, how to preserve documents and confidentiality, to describe potential variations in state and national laws potentially affecting workplace investigations and to determine what, if any, actions to take on the basis of the facts uncovered during an internal investigation.

- Articulate the goals of an internal investigation and the various steps necessary to achieve those goals
- Identify actions that ought to be taken at the outset of an investigation to preserve documents and confidentiality and prevent further liability risks
- Appreciate the nature and extent of legal constraints on conducting investigatory interviews
- Analyze what, if any, actions to take on the basis of the facts uncovered during an internal investigation
**Consumer Data Privacy Law (INDL 7306JD)**

**Start Date:** March 10th  
2-credits  
This course examines the complicated and porous scheme of legal privacy protections governing online and offline individual consumer information in the United States. The course will examine topics including:
- The evolution of Big Data and how it impacts consumer privacy
- The role of privacy policies
- The Federal Trade Commission’s (FTC) enforcement of privacy violations
- The increasing incidence and regulation of large-scale data breaches
- Electronic Communications Privacy Act (ECPA) and the Computer Fraud and Abuse Act (CFAA) Protections for children’s information under the Children’s Online Privacy Protection Act (COPAA)
- Statutes providing protections against marketing calls and spam
- The role of tort lawsuits for individual consumer privacy violations
- Whether personal information may be regarded as a form of personal property and, if so, how that may impact an individual’s ability to control access to, and use of, her consumer information

**EU Data Protection and Privacy Law (CORP 7180JD)**

**Start Date:** March 10th  
2-credits  
This course introduces students to the legal regime governing information privacy, data protection, and data security in the European Union. Topics covered include data protection and privacy in the European Court of Human Rights, the Data Protection Directive and the General Data Protection Regulation (GDPR), data protection supervisory authorities and international data transfers, the "right to be forgotten," and cybersecurity in Europe.

**Financial Privacy Law (CORP7185JD)**

**Start Date:** January 14th  
2-credits  
This course explores the federal, state and judicial scheme designed to protect the privacy and security of financial information. It covers laws that protect financial privacy in the United States, including: relevant constitutional principles; the Right to Financial Privacy Act; the Gramm-Leach Bliley Act; the Fair Credit Reporting Act (as amended by the Fair and Accurate Credit Transactions Act); and the Bank Secrecy Act. Topics covered include:
- Regulation of sharing consumer information by financial institutes under the Gramm-Leach Bliley Act
- Regulation of credit reporting agencies under the Fair Credit Reporting Act (FCRA)
- Identity theft and businesses’ responsibilities under the Federal Trade Commission’s (FTC) Red Flag Rules.
- Protections of individual financial information against the government under the Fourth Amendment and the Right to Financial Privacy Act (RFPA)
- State financial privacy law
- Breach Notification and Financial Privacy
HIPAA Privacy & Security (HLTH7504JD/JDM)
Start Dates: January 14th and March 10th
2-credits

This course explores the federal regulatory scheme designed to protect the privacy and security of health information. It allows students to explore multiple layers of HIPAA compliance as it covers the entities and information to which HIPAA applies, consent, types of health information requiring heightened protection, individual rights required under the Privacy Rule and administrative, physical and technical safeguards under the Security Rule. Classroom exercises give students the opportunity to apply newly obtained knowledge facts and analyze whether the situation meet the standards for compliance with HIPAA. Upon completion of this course, students will have an in-depth understanding of the federal law designed to protect the privacy and security of health information. Topics covered include:

☐ Entities and information to which HIPAA applies
☐ When consent is required for the use and disclosure of health information
☐ Types of health information requiring heightened protection
☐ Use of health information for research and marketing
☐ Security measures required to protect digitized health information
☐ Individuals’ right to access their health information
☐ Business associate agreements
☐ HIPAA compliance and enforcement

Stark Law and Compliance (HLTH7690JD)
Start Date: March 10th
2-credits

This course provides an opportunity to explore, in-depth, the federal physician self-referral prohibition, known as the Stark Law. Topics covered include:

☐ Key elements of the Stark Law
☐ Regulatory exceptions to the Stark Law
☐ Identification of non-compliance
☐ Implications of Stark Law violations
☐ Mitigating risk of legal exposure under Stark
☐ Structuring compliant physician relationships

Workplace Privacy Law (LABR7600JD)
Start Date: January 14th
2-credits

This course examines the modern realities of privacy in the workplace, covering the kinds of personal information an employer may want to learn about an employee, or prospective employee, as well as the kinds of monitoring an employer may conduct in relation to employees: email monitoring, social media monitoring, drug testing, and even DNA testing. Attention is paid to the use of new technologies, including digital technologies and biotechnological advances, that enable new forms of incursion into employee privacy. The course surveys the current patchwork of American laws that apply to workplace privacy, including principles of constitutional law, tort law, contract law and federal statutes that protect employee privacy. Some comparison is made with laws in other countries, specifically countries of the European Union, as these laws are increasingly relevant to organizations that operate across national borders.

☐ Recognize the categories of laws that protect workplace privacy, and the limits inherent in their application to questions of employee privacy rights.
☐ Identify the types of monitoring employers tend to conduct with respect to their employees, and their reasons for engaging in such monitoring.
☐ Evaluate the competing policy arguments both in favor of, and against, monitoring of employees in the workplace, and off-duty.
☐ Advise employers about how to craft effective privacy policies and when, and how, to obtain effective consent from employees to monitoring.
☐ Evaluate the approaches of courts and legislatures in different jurisdictions to creating an acceptable level of workplace privacy.
SCHEDULING OF CORE REQUIREMENTS

FIRST YEAR FULL-TIME
First year full-time students must register for Introduction to Lawyering II, Introduction to Lawyering-Interactive Skills, Civil Procedure II, Property, and Criminal Law.

FIRST YEAR WEEKEND
First year weekend students must register for Introduction to Lawyering II, Introduction to Lawyering-Interactive Skills, Civil Procedure II, and Contracts.

SECOND YEAR FULL-TIME
Second year full-time students must register for whichever required courses were not taken in the fall (Business Associations, Financial Concepts for Lawyers, Evidence, and Appellate Advocacy).

SECOND YEAR WEEKEND
Second year weekend students must register for Constitutional Law II, Property II, and Professional Responsibility.

THIRD YEAR WEEKEND
Third year weekend students must register for Business Associations.

CREDIT LOAD
A full-time student is required to register for a minimum of 12 credits with a maximum of 16 credits. This limitation applies to joint degree candidates as well. A part-time student is required to register for a minimum of eight credits with a maximum of 11 credits. No student on probation will be permitted to register for courses more than the maximum set forth in his/her letter of probation.

RESIDENCY REQUIREMENT
All students must meet the law school’s residency requirements to be certified for graduation. A full-time student must be in residence for at least six semesters with a minimum of 10 credits each semester and a part-time student must be in residence for at least eight semesters with a minimum of eight credits each semester. Any student who has changed divisions or is seeking to graduate a semester early must check with the Assistant Dean for Academic Services to ensure compliance with this requirement.

JD REQUIREMENTS
Please click on the above link to consult the curriculum chart for your division which lists the required courses and the semester in which they are scheduled to be taken.

COURSE REGISTRATION PROCEDURES*

1. All students registering for full-year courses are required to remain with the same professor during both semesters.
2. All students must register for required courses in the semester in which they are scheduled to be taken within the students’ division unless they receive written permission from the Associate Dean for Academics to defer a requirement.
3. Full-time students must register for the majority of their courses within their division unless prior written approval is received from the Associate Dean for Academics. Day elective courses that are available to weekend students to attend remotely are noted in the schedule of classes enclosed in this handbook (credits will count towards the 15-credit cap on distance learning).
4. Course sections beginning with the letters “A-M” are day/evening courses and sections with the letter “W” are weekend courses.

*NOTE: The Law School schedules courses according to the availability of facilities and instructors. Not all courses and seminars are offered each year. Several courses may be offered only in alternate years. The Law School reserves the right to add, delete, or to change any course, or the credit for any course, at any time. Some courses, and all seminars, skills offerings and clinical programs have limited enrollments. As in other law schools, Seton Hall Law School cannot assure every student the opportunity to take every desired course.
WEB REGISTRATION INSTRUCTIONS

Check the registration schedule (see page #2) for your assigned web registration time slot. During the preregistration period, students are assigned times for registration. After November 15, registration is open to all students.

1. Login to LawNet/Portal by clicking here, then click on the Lawnet icon. 

   ![LawNet Icon](image)

   Click here for help with logging into LawNet.

2. Click on MyInfo tab on the header.

3. Locate the Student Dashboard box and click on View student records and update information.

4. Under Registration Tools click on click on Register for Term/Add or Drop Classes. Select Spring 2024 Term and click Submit. You will not be permitted to register until your designated date and time of registration. Please Note: You will register for both winter session and spring session courses at the same time, by selecting the Spring 2024 Term.

5. Enter the CRNs of your classes in the boxes which appear on the Add Classes Worksheet. Press Submit changes to submit your course requests. Your schedule will appear; check it for accuracy.

6. Changing your schedule: If you need to modify your schedule by dropping a course, pull down the options in the Action column for the course. Highlight Drop on Web – then press Submit to process the drop. If you do not press the Submit button after entering a drop action, you will remain in the course. To add a class, enter its CRN in the Add Classes Worksheet box. Press Submit to record your add request.

7. How to join a wait list: If a course is closed and a wait list is available, a message will appear, click the drop-down box, and choose Add Name to Wait List and be sure to then click Submit Changes.

To look up classes: From the Registration Menu, click on Look up Classes. Select Spring 2024 from the Term menu. Using the pull-down option, select the subject if you are seeking courses in a specific discipline.
IMPORTANT PHONE NUMBERS

Enrollment Services
973-642-8502
973-642-8385
973-642-8733
973-642-8714

Associate Dean's Office
973-642-8506

OUTSTANDING TUITION BALANCE/FINANCIAL HOLDS
You must clear any unpaid balance with the Bursar’s Office before registering through Banner Self-Service. Financial holds are automatically placed on your account regardless of the amount due. In addition, all monies must be received prior to the date of your registration, regardless of the source from which the tuition is being paid. If you have a current balance, you will be automatically blocked from registering for courses and will be referred to the Bursar's Office. This will result in having to restart the registration process (if cleared by the Bursar to register) and will reduce your chances of enrolling in your desired courses.

OTHER HOLDS
There are several types of holds which could affect your registration status, namely: bursar, academic, transcript, health services and financial aid. Prior to registration, it is recommended that you go online to check if you have any holds on your account. If one does exist, you should contact the appropriate department to resolve the hold. If you have any questions about a financial hold, please contact the Bursar’s Office at 973-642-8385.

PASS/D OR FAIL OPTION POLICY
Once during a student’s last four semesters, he or she may opt to take an elective course (excluding clinics) on a Pass/ D or Fail option. It is entirely up to the professor teaching the course whether he or she chooses to make this option available, and if so, may only be up to a maximum of 20% of the class. The Assistant Dean for Academic Services will determine if more students request the Pass/D or Fail option than there are seats, which students are permitted to take any course Pass/D or Fail. No student may take an AWR course using this option if they need AWR certification for the graduation requirement. Courses that are offered with the option of Pass/D or Fail are noted in the schedule of classes enclosed in this handbook. A course that is only offered on a Pass/D or Fail basis shall not count as the “one elective” that may be taken on a Pass/D or Fail basis. To apply to take a course that is being offered with this option, you must submit the Pass/D or Fail Option Form for Elective Courses.

FILING DEADLINES
The below filing deadlines will be strictly adhered to:

   Early Filing Deadline: Friday, December 1
   Late Filing Deadline: Friday, January 5

EXAMINATIONS
Final examinations will not be scheduled until after the Drop/Add period. Students who have an exam conflict can then request a rescheduling of an examination based on the Law School’s Conflict Policy. The exam schedule will be posted on our website by the week of February 19th. Please be aware that elective courses scheduled to meet during the day (all weekday classes commencing before 6:00 p.m.) may have an exam administered in any time slot during the exam period.

COURSE DESCRIPTIONS/PREREQUISITES
Students are responsible for checking course pre/co-requisites.
ADVISORS
There are several faculty members and administrations available to help you with curriculum planning during registration. Please feel free to contact anyone listed below for an appointment to discuss your schedule:

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<th>Advisor</th>
<th>Content</th>
<th>Email</th>
<th>Phone Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Margaret Lewis</td>
<td>International Law</td>
<td><a href="mailto:Margaret.Lewis@shu.edu">Margaret.Lewis@shu.edu</a></td>
<td>973-642-8821</td>
</tr>
<tr>
<td>Brian Murray</td>
<td>Criminal</td>
<td><a href="mailto:Brian.Murray2@shu.edu">Brian.Murray2@shu.edu</a></td>
<td>973-642-8380</td>
</tr>
<tr>
<td>Ilya Beylin</td>
<td>Corporate</td>
<td><a href="mailto:Ilya.Beylin@shu.edu">Ilya.Beylin@shu.edu</a></td>
<td>973-642-8810</td>
</tr>
<tr>
<td>David Opderbeck</td>
<td>IP/Privacy</td>
<td><a href="mailto:David.Opderbeck@shu.edu">David.Opderbeck@shu.edu</a></td>
<td>973-642-8496</td>
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<tr>
<td>Gaia Bernstein</td>
<td>IP/Privacy</td>
<td><a href="mailto:Gaia.Bernstein@shu.edu">Gaia.Bernstein@shu.edu</a></td>
<td>973-642-8494</td>
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<tr>
<td>Jenny-Brooke Condon</td>
<td>Public Interest</td>
<td><a href="mailto:Jennybrooke.Condon@shu.edu">Jennybrooke.Condon@shu.edu</a></td>
<td>973-642-8307</td>
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<tr>
<td>Heather Payne</td>
<td>Environmental</td>
<td><a href="mailto:Heather.Payne@shu.edu">Heather.Payne@shu.edu</a></td>
<td>973-642-8829</td>
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<tr>
<td>Jacob Elberg</td>
<td>Health</td>
<td><a href="mailto:Jacob.Elberg@shu.edu">Jacob.Elberg@shu.edu</a></td>
<td>973-642-8098</td>
</tr>
<tr>
<td>Jamie Pukl-Werbel</td>
<td>Skills</td>
<td><a href="mailto:Jamie.Werbel@shu.edu">Jamie.Werbel@shu.edu</a></td>
<td>973-642-8201</td>
</tr>
<tr>
<td>Karla Foy</td>
<td>Bar Concerns</td>
<td><a href="mailto:Karla.Foy@shu.edu">Karla.Foy@shu.edu</a></td>
<td>973-642-8715</td>
</tr>
<tr>
<td>Claudette St. Romain</td>
<td>Family</td>
<td><a href="mailto:Claudette.Stromain@shu.edu">Claudette.Stromain@shu.edu</a></td>
<td>973-642-8290</td>
</tr>
<tr>
<td>Daniel Edelson</td>
<td>Academic Success</td>
<td><a href="mailto:Daniel.Edelson@shu.edu">Daniel.Edelson@shu.edu</a></td>
<td></td>
</tr>
<tr>
<td>Devon Corneal</td>
<td>General Planning/Course Requirements</td>
<td><a href="mailto:Devon.Corneal@shu.edu">Devon.Corneal@shu.edu</a></td>
<td>973-642-8726</td>
</tr>
</tbody>
</table>

DROP/ADD PROCEDURES
The Drop/Add period begins on Wednesday, November 15, and ends on Tuesday, January 23. **No student will be permitted to drop/add after the first week of classes, nor will any student receive academic credit that is not officially registered by Tuesday, January 23.**

WAIT LISTS
Wait lists will ONLY be available for Persuasion and Advocacy and 8-Week Intensive Online courses. If a course is closed at the time of your registration, it is highly recommended that you should periodically check online for seat availability during Open Registration (11/15 – 1/23).

COURSE WITHDRAWAL
A student can withdraw from a course until the day of the scheduled examination, or if self-scheduled, the last day of examinations. In the case of a seminar, a student may withdraw up to the day in which the paper is due. However, no student may attempt more than 95 credits of academic work, including retaken courses. A course from which a student withholds the approval of the Associate Dean for Academics does not count as an attempted course. Notwithstanding the above, any student who is involuntarily withdrawn or who withdraws, with or without approval, from more than 20 credits will be automatically dismissed. A student withdrawing from any course, including externships, journals, clinics, moot court or Independent Research will receive a grade of "WD" (Withdrawal).

COURSE CANCELLATIONS
Students will be notified by phone or e-mail in the event a course is cancelled.

MAY 2024 DEGREE APPLICATION
All JD candidates who intend to complete degree requirements after the Spring 2024 semester, must file the online Graduation Application form with the Office of Enrollment Services. Applications must be received by Monday, January 22. **Failure to file this application may result in the student's graduation date being the next available date after the succeeding semester.**
CREDIT FOR JOURNALS
Members/editors should register for journal credit based on their below journal status.

- New journal members register for a one credit member for both the fall and spring semesters.
- Continuing journal members (second year on journal) register for zero member credits for the fall semester (members must register for the journal even though they receive no credit) and for a one credit member for the spring semester for a total of three credits over four semesters.
- Editors (students on the editorial board only) register for a one credit editor for the fall semester and for a two-credit editor for the spring semester for a total of five credits over four semesters.

INDEPENDENT RESEARCH - Minimum 3.00 GPA
Students interested in registering for Independent Research must complete the online Independent Research Approval Form and obtain the appropriate signatures of their faculty advisor and the Independent Research Committee members. Upon submitting the approval form, students will be registered for the course, but no student will be registered later than the end of the Drop/Add period (first week of the semester). It is the student’s responsibility to ensure that the completed form is returned to the Office of Enrollment Services before the end of the Drop/Add period.

CONCENTRATIONS
The Law School offers concentrations in Health Law, Law & Technology, Compliance and GHamES

THE LEGAL PRACTICE CURRICULUM
The Legal Practice Curriculum offers students rigorous training in the skills needed to practice law. The classes utilize simulation exercises where students are required to engage in real lawyering tasks such as advocating for a client at trial, drafting a legal brief or contract, and mediating a dispute. These courses have limited enrollment (generally 8-12 students per section), thereby allowing significant interaction with and feedback from faculty. Many of these classes are taught by adjunct professors who are experts in the area. For example, federal judges and experienced trial lawyers teach many of the litigation skills courses.

REQUIRED COURSES
Each law student is required to take three legal practice courses prior to graduation.
1. Introduction to Lawyering (LAW5050-51)
2. Appellate Advocacy (MTCT7151)
3. Persuasion and Advocacy (PRMD8210)

Introduction to Lawyering
The Introduction to Lawyering course will introduce students to the fundamental skills employed by lawyers across various practice areas and will develop within students the habits of thoughtful, reflective, and ethical professional practice. Lawyering sections will be small, and students will often work collaboratively in teams on projects; thus, providing a collegial intimate academic setting.

Appellate Advocacy
Appellate Advocacy is a two-credit required course that meets once a week in sections of no more than 16 students. Each section will be taught by an instructor with the assistance of a member of the Moot Court Board, who will focus on brief writing skills, advocacy strategy and oral argument skills.
Students receive a letter grade for the course, based upon completion of an appellate brief, a final round of oral argument, and participation in class and conferences. Students will prepare drafts and a final brief on a one-issue moot court problem, present several practice rounds of oral argument and one graded round, and meet in individual conferences with the instructor.

Students must register for Appellate Advocacy during their second year. New law journal members are advised to wait until after the Fall semester to register for Appellate Advocacy. This sequence allows the maximum opportunity for students to participate in the Gressman Competition, the Interscholastic Moot Court Board and the Appellate Advocacy Moot Court Board. This traditional sequence also affords students maximum flexibility in completing the AWR requirement, course selection, clinical participation, and other academic/co-curricular activities.

**Persuasion and Advocacy**

Persuasion and Advocacy teaches students the art of persuasion. While the course uses the context of a courtroom, the skills developed are applicable across the spectrum of legal work, whether in corporate negotiations, zoning board presentations, or appellate arguments. The exercises and simulations focus on the integration of storytelling and thematic development into the basic skills of direct examination, cross-examination, opening statements, and closing arguments. This is a highly participatory course, and students will be asked to engage in drills and simulations in every class.

In addition to the sections of Persuasion and Advocacy offered in Spring 2024, multiple sections of the course will also be offered in the 2024 Winter Session for those students who are interested in taking the course in an accelerated full-day setting.

**ADVANCED LEGAL PRACTICE COURSES**

The law school offers an advanced number of legal practice courses where students can further exercise and improve their lawyering skills in specialized areas such as litigation, alternative dispute resolution, and transactional practice. For the Spring 2024 semester, the following advanced legal practice courses will be offered:

1. Advanced Civil Practice (PRMD9218)
2. Advanced Criminal Practice (PRMD 9219)
3. Advanced Legal Research (PRMD9270)
4. Advanced Negotiation Skills (PRMD9226)
5. Bar Exam Bootcamp Workshop (PRMD8255)
6. Compliance Skills (HLTH9655)
7. Deposition Skills (PRMD9240)
8. Dispute Resolution Processes (PRMD8209)
9. Digital Evidence in Litigation (PRMD8218)
10. Externships (EXTN…)
11. Family Mediation (PRMD9216)
12. Intensive Mediation Advocacy (PRMD9213)
13. McLaughlin Adv Trial Advocacy Workshop (PRMD8260)
14. Negotiation Skills in Criminal Litigation (PRMD9236)
15. SDNY Representative in Mediation Practicum (PRMD9235)
16. Transactions and Negotiations in Sports Law (INDL7318)
17. Trial of a Civil Matter, The (PRMD9250)
18. Trial of a Criminal Case, The (PRMD9225)
Additional Legal Practice Offerings

Eugene Gressman Appellate Moot Court Competition

The Eugene Gressman Moot Court Competition is an elective course for any 2L weekday or weekend student, 3L weekday or weekend student, or 4L weekend student who has received a passing grade in Appellate Advocacy, is currently taking Appellate Advocacy, or will be taking Appellate Advocacy in the Spring as a co-requisite. It is a one credit class, graded on a Pass/D or Fail basis. Participants must be available on all competition dates (for the Compulsory Round, students will be assigned a Saturday to argue, and religious observances will be accommodated). **At the present time, we anticipate all arguments will take place in-person unless safety concerns preclude conducting arguments in this manner. In that case, arguments will take place via Teams.**

Participants will compete in teams of 2. As such, each team will submit ONE brief and participate in oral argument together. Participants will register for the class individually but will be asked to submit the names of the individuals on their team to the Gressman Director no later than December 16, 2023. If a student would like to participate in Gressman but does not have a partner, the Gressman Director will pair you with another student participant. Course credit is granted upon submission of an acceptable brief and participation in all rounds of oral argument until eliminated. Please note that any current Mock Trial Team or Interscholastic Moot Court Team member may participate in the Gressman Competition only if permission is granted by Professor Jamie Werbel, Assistant Dean of Experiential Education.

All participants in the Gressman Competition receive the same problem written by the Gressman Competition Director and their team. The problem addresses two legal issues not yet resolved by the United States Supreme Court. The problem will be released to participating students via Canvas early in January 2024 to allow students approximately one month to complete their brief.

Participants will meet as a class once during the entire semester; the meeting is tentatively scheduled for **Monday, January 22, 2024 at 5pm via Teams.** A Teams invitation will be sent prior to the meeting. During this one meeting, participants will be able to ask questions, and the Gressman student and faculty directors will review the rules of the Competition. Additionally, during this meeting, participants will be asked to provide their class schedules to the Gressman Director in order to accommodate conflicts in scheduling oral argument times beyond the Compulsory Round. If a student cannot attend the meeting, the Gressman Competition Director will make other arrangements with the student to ensure all their questions are answered.

The Final Night of the Gressman Competition is presided over by esteemed state and federal judges. In 2022, the judges were The Honorable Julien Xavier Neals, United States District Judge, The Honorable Zahid N. Quraishi, United States District Judge, and The Honorable André M. Espinosa, United States Magistrate Judge. In 2023, the judges were The Honorable Michael A. Chagares, United States Third Circuit Judge, The Honorable Evelyn Padin, United States District Judge, and The Honorable José R. Almonte, United States Magistrate Judge.

Advocates earn awards for placing in the semi-final and final rounds of the Competition. Advocates also earn Best Brief and Best Oral Advocate awards. Please note that participation in the Gressman Competition is highly recommended to students interested in applying for a position on the Appellate Advocacy Moot Court Board, where students can earn academic credit for writing the problems for the Appellate Advocacy classes and the Gressman Competition. Additionally, students who advance at least to the semifinal round may be invited to join the Interscholastic Moot Court Program, which travels throughout the country to compete against other law schools in moot court competitions.

**Tentative Schedule of Arguments**

- Saturday, February 24 – Opening Round (all day)
- Monday, February 26 – Make-up/Overflow (evening)
- Wednesday, February 28 – Round of 32 (evening)
- Tuesday, March 12 – Sweet 16 (evening)
- Thursday, March 21 – Quarterfinals (evening)
- Tuesday, March 26 – Semi-finals (evening)
- Wednesday, April 3 – Finals (evening)
EXTERNSHIPS

Students can develop their practical skills in real lawyering contexts through the Externship Program. Seton Hall has a broad range of externship placements in hundreds of not-for-profit and governmental organizations, with judges of approved courts, with select corporate counsel, and with select gaming, hospitality, entertainment, and sports organizations. The Externship Program provides students the opportunity to obtain academic credits for interning with approved organizations, provided all requirements are met.

Students are eligible to receive academic credit for participation in an externship program after successful completion of the first year of their JD program. Students must be in good academic standing, and there is a 2.33 minimum cumulative GPA requirement for students enrolling for externships during either the Fall or Spring semesters. Students who have between a 2.0 and 2.33 may receive externship credit during the Summer semester if they meet with the Director of Externships prior to registering to confirm the placement site does not require students certify they are in “good academic standing.” In some instances, a higher cumulative GPA may be required for some externships. Please refer to the Externship Guide on the Symplicity System.

Students may earn a maximum of eight externship credits during their time at Seton Hall Law. However, please be aware that externship credits are included in the 15-credit limit for Legal Practice and Self-Directed Work credits which can be applied towards graduation requirements. Therefore, if you are interested in participating in a clinic, you should be careful not to overextend on externship credits. Also, please keep in mind that an externship and a clinic cannot be taken in the same semester.

For all students interested in registering for an externship, please note the following special instructions, as you cannot register for externship through the traditional SHU Law registration for your courses:

1. Review the externship web page for the externship requirements and placement information at http://law.shu.edu/career-services/externships.cfm. Please note that before registering for the IRS externship, you must see Professor Tracy Kaye for special program requirements. All other externship inquiries should be directed to the Director of Externships, Professor Allison Sigmund.

2. Review the Symplicity system and apply directly to an available employer to secure an externship placement. Career Services can provide assistance with granting access to Symplicity. In the event you are proposing to extern at a new placement, see the Director of Externships for placement approval prior to accepting the externship opportunity and registering.

3. Complete the online externship registration form at: https://law.shu.edu/forms/externship-registration.cfm You must have the following information, as your registration will not be completed without it:
   a. Name of organization
   b. Full name and contact information of supervising attorney (including address phone & email contact)
   c. SHU ID
   d. GPA
   e. Credits student is seeking (one credit for 60 hours two credits for 120 hours, or 180 hours in the Summer only)
   f. Name of course to drop if registration would put you over the credit limit

The externship credits will be added to your semester schedule, unless you are notified by the Director of Externships that you are not approved. After reviewing the externship academic requirements, if you are uncertain of whether you are academically eligible, please see Professor Sigmund for guidance.
ADVANCED WRITING REQUIREMENT

All students are required to fulfill a substantial writing requirement for graduation. The following courses offered will fulfill this requirement. The courses listed are the only courses offered during the Spring 2024 semester which will fulfill the Advanced Writing Requirement.

<table>
<thead>
<tr>
<th>Course#</th>
<th>Course Name</th>
<th>Section</th>
<th>CRN</th>
<th>Credits</th>
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<tr>
<td>HIPH7501</td>
<td>Jurisprudence</td>
<td>AA3</td>
<td>14045</td>
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<td>Murray, Brian</td>
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<td>HLTH8504</td>
<td>HealthCare Access and Payment</td>
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<td>PUBG7802</td>
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<td>Baroni, William E.</td>
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<td>PUBR9192</td>
<td>BLM:Using Lw as Swrd &amp; Shld Adv</td>
<td>AA</td>
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<td>6:15 PM</td>
<td>Hayat, Fareed N.</td>
</tr>
</tbody>
</table>

NOTE: Students who enroll in the above courses must meet AWR standards even if they do not need AWR certification.

For all papers intended to satisfy the Advanced Writing Requirement, the professor must agree that the topic is appropriate for advanced legal writing credit. After completion of the paper, the professor must certify to the Assistant Dean for Academic Services that the paper satisfies the Advanced Writing Requirement. At the professor’s option, this certification may be based on revisions made after the student has received a final grade in the seminar. Revisions made after the seminar end shall not result in any final grade change.

The following also qualify for the Advanced Writing Requirement:

Students may receive AWR certification for comments written for any of the three journals: Law Review and Legislative Journal. The faculty member supervising the comment must certify that the comment satisfies the AWR requirement as specified on our website.

Curriculum Planning and Prerequisites

Persuasion and Advocacy is a prerequisite for the advanced litigation and transactional legal practice courses, and students who are interested in further developing their skills for legal practice should take Persuasion and Advocacy early enough in their law school career to allow room for these advanced courses.

Evidence is a prerequisite for Advanced Civil Practice and Advanced Criminal Practice. Advanced Civil Practice or Advanced Criminal Practice is a prerequisite for either Trial of a Civil Matter or Trial of a Criminal Case.

To enroll in most clinical courses, students must first complete courses in Persuasion and Advocacy, Evidence, and Professional Responsibility. Some legal practice courses are only offered once per year, while others may be offered only in alternate years. Thus, students should plan ahead for legal practice courses. In addition, other advanced legal practice courses may be added to the curriculum in future semesters.
LIMIT ON LEGAL PRACTICE AND SELF-DIRECTED WORK CREDITS
No more than 15 credits of legal practice and self-directed work credits shall count towards graduation. This would include legal practice courses (excluding Persuasion and Advocacy), externships, moot court (excluding Appellate Advocacy), Independent Research, and clinics (non-classroom component only). Journal credits are not included in the limitation.

LIMITATIONS ON DISTANCE LEARNING
All law students are limited to 15 credits of distance learning courses that can be used towards their law degree. Distance learning courses are indicated in the registration handbook and can be synchronous or asynchronous. Day students may be required to obtain permission from the Associate Dean to enroll in certain distance learning courses.

EQUIVALENCY COURSES
There are a number of courses which have substantial overlap in course coverage, and as a result, not all may be counted towards degree requirements.

CLASS ATTENDANCE POLICY
The Law School has a mandatory Class Attendance Policy which calls for students to attend a minimum of 75% of class sessions in a course to receive credit. Any student who fails to do so will be administratively withdrawn from the course. No excused absences are permitted. An absence for any reason, including late registration, counts towards the maximum of 25% absences allowed. Weekend, Hybrid, and fully online/remote classes have a more stringent attendance requirement, which is below. Given the importance of class participation in skills courses, students are permitted no more than two absences from a skills class during the semester — unless the professor has specified otherwise. Absences beyond two in a given semester in a skills course may lead to administrative withdrawal from the course. Some skills courses, especially those operating during summer or winter sessions, do not permit any absences due to the compressed nature of these classes.

Except for students who have been approved to be fully remote, all students must be physically present in the classroom to be counted as present for a class. Per law school policy, students who arrive in class (either in person or remotely) more than 10 minutes after the start time, or who leave class before the official end time will not be counted as present.

HYBRID AND ONLINE COURSE ATTENDANCE POLICY (Weekend classes and limited remote synchronous courses)

Students enrolled in weekend/hybrid courses are expected to attend all scheduled in person classes. Please do not ask the professor to excuse an absence. Students missing more than 25% of the scheduled classes, for any reason (excused or unexcused), will be administratively withdrawn. Some courses, including some legal practice courses, and some professors may adopt a more stringent attendance policy if the nature of the courses requires it.

Students must participate in and/or complete the online/distance portion of hybrid courses in order to receive credit for the course. A student who fails to participate in or complete the online/distance assignments for three modules will be withdrawn from the course. For purposes of this policy, a module consists of the online/distance activities accompanying one class session.

For fully online courses which are asynchronous, attendance consists entirely of participation in online assignments and activities. In semester-long courses, failure to participate in online assignments and activities for three weeks will result in the student being withdrawn from the course. In courses that run for less than a full semester, failure to participate in the online assignments for 25% of the course (e.g., two weeks for an eight-week course) will result in the student being withdrawn from the course.

For fully online courses which are live/synchronous, students are required to attend at least 75% of the scheduled classes or they will be administratively withdrawn. In order to receive credit for attendance students must be logged into the online learning platform on time and must be on screen for the entire class. A ten-minute grace period will be given to account for lateness due to technology issues.
## TUITION & FEES

<table>
<thead>
<tr>
<th>Plan</th>
<th>Cost per Semester</th>
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<tr>
<td>JD Full-Time Tuition-Students Entering Fall '22 and later</td>
<td>$32,510.00</td>
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<tr>
<td>JD Full-Time Tuition – Students Entering Prior to Fall '22</td>
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<td>JD University Fee</td>
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<tr>
<td>Late Payment Fee (maximum)</td>
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*This fee applies to any semester bill remaining unpaid after the last day of the registration period.

### REFUND OF TUITION FOR STUDENTS ON TOTAL WITHDRAWAL FROM LAW SCHOOL

#### Withdrawal effective within:

- Drop/Add period…………………………100%
- 2nd week of classes..........................80%
- 3rd week of classes........................60%
- 4th week of classes........................40%
- 5th week of classes........................20%
- After 5th week of classes...............No Refund

#### The University strictly enforces this refund schedule.

#### Note: The above chart is only for total withdrawal from the Law School

The date on which written notice of withdrawal from the Law School is received by the Assistant Dean for Academic Services governs both the academic and financial consequences. A student who wishes to return to the Law School in the future must write to the Associate Dean for Academics in reference to their return. A student who does not officially withdraw and fails to sit for examinations will receive a grade of "F" in each course.
BILLING, PAYMENT, AND FINANCIAL AID

BILLING
All registered students will receive an e-mail notification when an E-bill has been posted to their account.

PAYMENT
To avoid late fees, payments must be received by the due date on the E-Bill. Instructions are included with the E-Bill to pay by installments. Credit card and electronic check payments must be done online through Banner Self-Service. Payments made by credit card will be charged a convenience fee of 2.75 percent of the amount charged. All inquiries regarding payment and charges should be directed to the Bursar at 973-642-8385.

FINANCIAL AID
All approved financial aid will be printed on the bill and deducted from the total due. If an award does not appear, contact the Office of Enrollment Services (973-642-8502) and/or the source of the award to determine how to document your financial aid. No undocumented awards may be deducted from one’s bill.

LOAN INFORMATION
For further information on loans, please contact the Office of Enrollment Services.

STUDENT RIGHTS UNDER FERPA
To view your rights as a student under the Family Educational and Privacy Act, please click on the above link.

BOOKSTORE
To order books online, please click on the above link.
ACADEMIC CALENDAR 2023-2024

FALL 2023
August 17-18: Orientation
August 21: First day of classes, FT Day
September 4: Labor Day, NO CLASSES
September 25: NO CLASSES
October 9-13: FALL BREAK, NO CLASSES
November 22: Friday schedule
November 23-24: Thanksgiving Holiday, NO CLASSES
November 28: Thursday schedule
November 30: Monday schedule
December 1–4: READING PERIOD
December 5–9: FT Exams
December 11–14: FT Exams
December 15: Make-up Exam Day

WINTER 2024
January 3–5: Winter Session
January 8–12: Winter Session

SPRING 2024
January 15: MLK Jr. – NO CLASSES
January 16: First day of classes
March 4–8: SPRING BREAK, NO CLASSES
March 27: Friday Schedule
March 28-29: Holy Thursday and Good Friday, NO CLASSES
April 23: Friday schedule
April 26–29: READING PERIOD
April 30– May 4: FT Exams
May 6–9: FT Exams
May 10: Make-up Exam Day
June 4: Graduation Ceremony / Commencement*

SUMMER 2024
June 3: First day of classes
July 4: Independence Day – NO CLASSES
July 16: Thursday Schedule
July 17-20: READING PERIOD
July 22 & 25: EXAMS
WEEKEND PROGRAM SCHEDULE OF CLASSES

FALL 2023

August 17-18: First Week of Classes
August 26-27: CLASSES
September 9-10: CLASSES
September 23-24: CLASSES
October 7-8: CLASSES
October 21-22: CLASSES
November 4-5: CLASSES
November 18-19: CLASSES
December 2-3: CLASSES
December 9: READING
December 10: EXAMS
December 16-17: EXAMS

SPRING 2024

January 13-14: First Week of Classes
January 27-28: CLASSES
February 10-11: CLASSES
February 24-25: CLASSES
March 9-10: CLASSES
March 23-24: CLASSES
April 6-7: CLASSES
April 20-21: CLASSES
May 4-5: READING
May 12: EXAMS
May 18-19: EXAMS
June 4: Graduation Ceremony / Commencement*
<table>
<thead>
<tr>
<th>Course</th>
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### TAKE-HOME EXAMINATIONS

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**All 8-Week Intensive Online Courses**
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<td>Wills, Trusts &amp; Estates - AA (McDowell) 4 credits</td>
<td>Wills, Trusts &amp; Estates - AA (McDowell) 4 credits</td>
<td>Advanced Civil Practice - AA (Chagares) 2 credits</td>
<td>Digital Assets Cryptocurrency, non-fungible Tokens and the Metaverse - AA (Romberg) 3 credits</td>
<td>Digital Assets Cryptocurrency, non-fungible Tokens and the Metaverse - AA (Romberg) 3 credits</td>
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<td>Impact Litigation Clinic - BB (Chagares) 2 credits</td>
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<td>*Jurisprudence - AA2/AA3 (Murray) 2 credits in-class exam/3 credits AWR</td>
<td>*Jurisprudence - AA2/AA3 (Murray) 2 credits in-class exam/3 credits AWR</td>
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**Notes:**
- *AWR* indicates an Advanced Writing Requirement.
- *Black Lives Matter: Using the Law as a Sword & a Shield Trial Advocacy Seminar* may require additional preparation.
### 1L Weekend Spring 2024

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<td>Intro Lawyering II - Legal Rs. Wrng. - (Connolly) 4 credits</td>
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<td>9:15 AM - 11:30 AM</td>
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<td>12:30 PM - 3:15 PM</td>
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### Online Course

- Entertainment Law - (Cornell) 3 credits
- Employment Law - (Glynn) 3 credits
- Patent Claim Drafting, Application, Preparation & Prosecution - (Zidel) 2 credits

### 3L & 4L Weekend Spring 2024

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<td>*International Criminal Law - (Hafetz) 3 credits (AWR)</td>
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### Online Course

- Entertainment Law - (Cornell) 3 credits
- Employment Law - (Glynn) 3 credits
- Patent Claim Drafting, Application, Preparation & Prosecution - (Zidel) 2 credits

*AWR Seminar
### Section A

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Property-Payne
Crim Law-Hayat
Civ Pro II-Glynn

Property-Foy
Crim Law-Bernstein
Civ Pro II-Granne

Property-Bernstein
Crim Law-Misdary
Civ Pro II-McLaughlin
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Note: All remote synchronous and online courses will count towards the 15-credit cap on distance learning.

*Day students concentrating in GHamES or Law & Technology who wish to take this course must obtain Dean Corneal’s approval and submit their Concentration Declaration online.

8-Week Intensive Online Courses
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<td>INDL7306 - Consumer Data Privacy Law [LO2]</td>
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Note: Weekend students have priority in registration for all the above 8-week intensive courses.