





# Grading

**Activity #1:** Tutorial Questions (25% of final grade)

**Activity #2:** Discussion Questions (25% of final grade)

**Activity #3:** Broadening the Scope of the FCPA [Law Students] / Anti-Corruption Advice for Doing Business in Developing Countries [Non-Law Students] (12.5% of final grade)

**Activity #4:** Risks inherent in Dealing with Third Parties [Law Students] / Bribery Act and MOJ Guidance Risk Management [Non-Law Students] (12.5% of final grade)

**Activity #5:** Legislating the Global Declaration Against Corruption [Law Students] / Clarifying the Anti-Corruption Metrics [Non-Law Students] (12.5% of final grade)

**Activity #6:** Updating a Corporate Compliance Policy [Law Students] / Risk Assessment Program [Non-Law Students] (12.5% of final grade)

Responses to the Tutorial Questions and Discussion Questions will be graded each week in which they are assigned. At the end of the course, the lowest grade you receive for the Tutorial Questions and for the Discussion Questions will be dropped and will not be counted towards your final grade for the course. The purpose of this policy is to accommodate unanticipated professional or personal scheduling conflicts that may arise during the course.

**IMPORTANT:** You are required to post a *minimum* of one 250-word main post plus two 150-word secondary posts to each weekly discussion thread/topic. Your weekly discussion board grade will be based upon the quantity and overall quality of your postings.

**Late Activities:** For purposes of grading, activities and assignments that are submitted late will be treated as not having been submitted at all. The professor may make exceptions to this policy for true emergencies, such as serious illness. Requests for exceptions should be made in advance of the deadline, if possible. The professor's decision to grant or deny a request for an exception is final and unreviewable.

The following grade scale will be used to calculate final grades. The following is an explanation of how points equate to grades, based on a 4.33-point scale:

**Grade Quantitative Qualitative Definition**

A+	4.33	Excellent	Superior understanding of the content and method of the course, extraordinary ability to recognize relationships between concepts, initiative in doing work
A	4.00		
A-	3.67		
B+	3.33	Good	Good understanding of the content and method of the course, demonstrated ability to recognize relationships between concepts, substantial achievement of course objectives and fulfillment of course requirements.
B	3.00		
B-	2.67	Fair	Rudimentary understanding of the content and method of the course, limited recognition of relationships between concepts, basic but incomplete achievement of course objectives and requirements.
C+	2.33		
C	2.00		
C-	1.67	Unsatisfactory	Little understanding of the content and method of the course, inability to demonstrate minimum recognition of relationships between concepts, unsatisfactory achievement of course objectives and requirements.
D+	1.33		
D	1.00		
F	0.00	Failure	Lack of understanding of the content and method of the course, failure to achieve objectives and/or complete requirements of the course.

Grades are based strictly on individual performance, not on any external factors (e.g., tuition reimbursement policies at your place of employment). Any questions about grades must be made in writing.